

(Fill in one per VLS household)

I. Household Identification

1. New VLS Household Number	2. Old VLS Household Number

3. Village	4. Respondent Full Name

5. Contact attempts (circle actual interview date)

	Day	Month	Year
1			
2			
3			
4			

Head of Household Information

6. Full name
7. Address
8. Phone (if phone)
9. Email (if e-mail)

10. Full name field investigator
11. Was Annemie present at the interview?
12. Was the senior investigator present at the interview? (and give name if yes)
13. Date when data checked by field investigator:
14. Date when data checked by Annemie:
15. Date when data entered in Stata by Annemie:

VLS HH No:

II. Family Composition and Identity

INTERVIEWER CHECKPOINT: Fill in for members who currently live in the household, members who temporarily migrated out and the past members of the household who are younger or equal to 25 years. Do this section person by person.

No.	1. Name of member	2. Sex Male.....1 Female...2	3.Age Years	4. Member ID	5. Spouse of In the case of a man, fill in the new female ID; in the case of a woman, fill in the new male ID		6. Child of Both parents need to be filled in, the mother in the new female ID, the father in the new male ID		7. Past and current marital status Unmarried....1 (>>9) Married.....2 Separated....3 Divorced.....4 Widowed.....5	8. Age of (7), in order Age
				NEW	NEW MALE ID	NEW FEMALE ID	NEW MALE ID	NEW FEMALE ID		
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										

No	9. Degree of disability For family members older than 15 years Can do any farm or domestic work.....1 Can do only domestic work.....2 Can do only light farm work.....3 Can do only light domestic work.....4 Completely disabled.....5	10. Does this person currently live in your home? Yes... 1 (>>16) No.....0	11. Where does this person currently live? Name location	12. How far away is this location from your home?			13. How frequent does this person visit the house? > once a month.....1 once a month.....2 > once a year.....3 once a year.....4 once in 2-3 years.....5	14. Did this person permanen- tly move out of the house? Yes....1 No.....0	15. What is the purpose of migration and the date that the person moved out? SEE CODEBOX BELOW FOR PURPOSE¹			PAST MIGRATION STATUS 16. Did this person ever live outside of your home? Yes.....1 No.....0 (-> skip next table for this person)
				Km	Hrs	Min			Purpose	Month	Year	
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

¹ (15) PURPOSE OF MIGRATION: work...1 ; marriage...2; study...3; holiday...4; personal...5; birthplace....6, going along....7, other.. .specify

No	CASTE AND RELIGION										29. Does or did this person belong to any of the following organization? Yes.....1 No.....0 (skip page 6 for this person)	
	21. Caste and religion <u>at birth</u> This refers to the name of the <i>jati</i> , eg Maratha, Gowda, Mala		22. <u>Current (personal)</u> caste and religion This refers to the name of the <i>jati</i> , eg Maratha, Gowda, Mala		23. Current (personal) caste category This refers to the categories SC, ST, OBC, FC	24. <u>Current (official)</u> caste and religion		25. Current (official) caste category This refers to the categories SC, ST, OBC, FC	26. INTERVIEWER CHECKPOINT Are (21), (22) and (24) different? Yes.....1 No.....0 (>>29)	27. When did this person take up (22) and/or (24)? Year		28. Why did this person take up (22) and/or (24)?
	Caste	Religion	Caste	Religion		Caste	Religion					
1												
2												
3												
4												
5												
6												
7												
8												
9												
10												
11												
12												

INTERVIEWER CHECKPOINT: These questions are related to the respondent's self-perception.

If the respondent is NOT a farmer, cross the box on the right and proceed to question 38

Cross the right answer

<p>36. (S) Compared to other farmers, how do you judge your own farming abilities?</p> <p><input type="checkbox"/> Much worse than others <input type="checkbox"/> Somewhat worse than others <input type="checkbox"/> About the same as others <input type="checkbox"/> Somewhat better than others <input type="checkbox"/> Much better than others</p> <p><input type="checkbox"/> Do not know</p>
<p>37. (S) Compared to other farmers, how often do you have doubts related to which agricultural practices to use?</p> <p><input type="checkbox"/> Much more often than others <input type="checkbox"/> Somewhat more often than others <input type="checkbox"/> Somewhat less often than others <input type="checkbox"/> About the same as others</p> <p><input type="checkbox"/> Much less often than others <input type="checkbox"/> Do not know</p>
<p>38. (S) Compared to others, how educated do you consider yourself?</p> <p><input type="checkbox"/> Much less than others <input type="checkbox"/> Somewhat less than others <input type="checkbox"/> About the same as others <input type="checkbox"/> Somewhat better than others <input type="checkbox"/> Much better than others</p> <p><input type="checkbox"/> Do not know</p>
<p>39. (S) Compared to others, you think that you take:</p> <p><input type="checkbox"/> Much less risks <input type="checkbox"/> Somewhat less risks <input type="checkbox"/> About the same risks <input type="checkbox"/> Somewhat more risks <input type="checkbox"/> Much more risks</p> <p><input type="checkbox"/> Do not know</p>
<p>40. (S) Compared to others, how often do you make decisions quickly/fast?</p> <p><input type="checkbox"/> Much more often than others <input type="checkbox"/> Somewhat more often than others <input type="checkbox"/> About the same as others <input type="checkbox"/> Somewhat less often than others</p> <p><input type="checkbox"/> Much less often than others <input type="checkbox"/> Do not know</p>
<p>41. (S) Compared to others, how much do you plan ahead?</p> <p><input type="checkbox"/> Plan ahead much less than others <input type="checkbox"/> Plan ahead somewhat less than others <input type="checkbox"/> About the same as others <input type="checkbox"/> Plan ahead somewhat more than others</p> <p><input type="checkbox"/> Plan ahead much more than others <input type="checkbox"/> Do not know</p>
<p>42. (S) Compared to others, do you get angry easily?</p> <p><input type="checkbox"/> Get angry much more easily than others <input type="checkbox"/> Get angry somewhat more easily than others <input type="checkbox"/> About the same as others</p> <p><input type="checkbox"/> Get angry somewhat less easily than others <input type="checkbox"/> Get angry much less easily than others <input type="checkbox"/> Do not know</p>
<p>43. (S) How do you feel about the following statement 'if one works hard, one can improve one's situation in life'</p> <p><input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree</p> <p><input type="checkbox"/> Do not know</p>

VLS HH No:

	Name of the member	44. Did this person ever inherit or joint inherit land? Yes.....1 No.....0 (>> next person)	45. How many acres did this person inherited? If joint inheritance, put inheritance with the name of the eldest		In case of joint inheritance only 46. Indicate with a cross whether this person is part of the joint inheritance
			Dryland (acres)	Irrigable (acres)	
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					

III. Major Sources of Income during Kharif 2007
(1 June 2007 – 15 January 2008 for non agricultural income)
(1 June 2007 up to harvest for agricultural income)

Earned Income	(net-earnings) Rs
1. Agriculture (Crops)	
2. Farm work (laborer)	
3. Livestock (milk and milk products)	
4. Regular farm servant	
5. Income from selling sheep, goats, chicken, meat, eggs, wool (all animals)	
6. Income from selling dung	
7. Selling Common Property Resources (firewood, fruits, stones, mats, and leaf plates)	
8. Selling of water for agricultural purposes	
9. Caste occupation	
10. Stitching cloths	
11. Handicrafts	
12. Non farm work (wage, both government and private)	
13. Other business: specify.....	
14. Out migration (of temporary migrants)	
Un-earned income	(net-earnings) Rs
15. Remittances	
16. Income from hiring out bullocks	
17. Rental income from machinery	
18. Rental income from leased out – shared out land	
19. Rental income from renting buildings, houses, apartments, rooms	
20. Interest on saving and on money lending	
21. Dowry received (cash and kind)	
22. Cash and gifts received	
23. Pension	
24. Other government welfare/development programs	
Others	(net-earnings) Rs
25.	

VLS HH No:

IV. Wealth between 1985 and 2001

Interviewer checkpoint: Take the **age of the oldest child of section II** (between 0 and 25 years, excluding family in law) of the household. Do the following calculation [2008 – age oldest child + 3]. This will give you a number between 1986 and 2011. Denote this number by ‘Wealth-year’

Wealth-year	
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If this number is larger or equal than 2001, cross the box and go to question 12

If this number is smaller than 2001, fill in the table below, from the ‘Wealth-year’ onwards.

To do this, first write down the story at the back of the page, then, in the evening fill in the table carefully.

	1. Did the respondent live the village? Yes.....1 No.....0	2. Owned dryland acres	3. Owned irrigable land acres	Number of household members				Number of working household members			
				4. Adult male	5. Adult female	6. Child male	7. Child female	8. Adult male	9. Adult female	10. Child male	11. Child female
1986											
1987											
1988											
1989											
1990											
1991											
1992											
1993											
1994											
1995											
1996											
1997											
1998											
1999											
2000											

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VLS HH No:

Interviewer checkpoint: Inform the respondent that we would like to ask some questions about family members who used to live in the household of the respondent and who have passed away in the last 25 years. Use the necessary respect and sensitivity while asking these questions. Do this section person by person.

Code: Do Not know = DK

	12. Name	13. Relationship to the respondent	14. Year of death Year	15. Age at death Age	16B. Highest education level this person passed at time of death If between I and X, write Roman figure, otherwise write which diploma/degree	17. Main occupation at time of death In terms of maximum yearly net-earnings	A. How many years does this person have experience in the main occupation? Years	B. From when to when did this person live in the household of the respondent? (write year) From To	
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

VLS HH No:

V. Education and occupation of older family members (household members older than 25 years AND family in law from section II)

Do this section question by question

No	Interviewer checkpoint, write names: 1. Name of member	2. How old was this person when he/she completed education? Years If no education, write 0 and >>5	3. What is this person's education level? If between I and XII , write standard (>>A) If X and diploma, write X+ (>>4) After XII and diploma/degree, write XII+ (>>4)	4. What kind of higher education? ITI1 Other diploma.....2 Bachelor (degree).....3 Master (degree).....4 Law5 Medical6 Engineering.....7 PhD.....8 Other.....Specify	A. What is the highest level of education this person <u>successfully</u> <u>passed</u> ?	Present occupation			
						5. Main occupation In terms of maximum yearly net-earnings	6. Subsidiary occupation In terms of maximum yearly net-earnings	7. What are this person's average net-earnings? (of all occupations) In Rs/year	8. How many years does this person have experience in the main occupation? Years
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

VLS HH No:

Section VIII: Beliefs and Social Norms

1. (S) What is the ideal age for a girl to get married these days?
2. (S) What is the ideal age for a boy to get married these days?
3. (S) How acceptable is it for a girl to continue her education while being married?
4 (S) How acceptable is it for a boy to continue his education while being married?
5. (S) What is the ideal number of children to have?
6. (S) When you think of someone highly educated, that person has a minimum education of.....
7. (S) How do you feel about the following statement 'if studies hard, one can improve one's situation in life'
<input type="checkbox"/> Strongly disagree <input type="checkbox"/> Disagree <input type="checkbox"/> Neutral <input type="checkbox"/> Agree <input type="checkbox"/> Strongly agree <input type="checkbox"/> Do not know

Interviewer checkpoint: If there are no children between 0 and 25 years in Section II,

Cross this box and proceed to question 9

8. (S) Could you rank all children in this household who received a child questionnaire in terms of ability (with respect to education), with 1 being the best.....			
Child name	Rank	Child name	Rank

9. (S) If one of the teachers in the village school would be absent for a prolonged period of time, what would you do?

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	<p>10. (S) If the child of any of the following would miss a lot of classes (low attendance in the respondent's view), would you go and say something?</p> <p>Yes.....1 May be.....2 No.....0 Don't know.....DK</p>	<p>11. (S) If the child of any of the following would drop out at a young age (in the respondent's view), would you go and say something?</p> <p>Yes.....1 May be.....2 No.....0 Don't know...DK</p>
Neighbor		
Relative in village		
Relative outside village		
Classmate of your child		
Fellow caste member		
Anyone in the village		

Interviewer checkpoint: If the respondent has no (own) children, cross this box and go to section IX

Child name	<p>12. (S) Who of your children do you expect to take care of you when you are old (<u>time</u>)?</p> <p>Try first %, and only if that does not work, do the ranking, with 1 being the most. Note that % needs to add up to 100.</p>		<p>13. (S) Who of your children do you expect him/her to provide financially to you (<u>money</u>)?</p> <p>Try first %, and only if that does not work, do the ranking, with 1 being the most. Note that % needs to add up to 100.</p>	
	In %	Rank	In %	Rank
Comments:				

VLS HH No:

IX. Social learning

How frequently do you receive information from the following sources about education (schools, costs) and job prospects (salaries, earnings; both salaried as self-employment)?

1. TV	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Often	<input type="checkbox"/> Very often	<input type="checkbox"/> Do not know
2. Radio	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Often	<input type="checkbox"/> Very often	<input type="checkbox"/> Do not know
3. Newspaper	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Often	<input type="checkbox"/> Very often	<input type="checkbox"/> Do not know
4. Internet	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Often	<input type="checkbox"/> Very often	<input type="checkbox"/> Do not know
5. Magazines	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Often	<input type="checkbox"/> Very often	<input type="checkbox"/> Do not know
6. Information directly from schools and educational institutes	<input type="checkbox"/> Never	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Often	<input type="checkbox"/> Very often	<input type="checkbox"/> Do not know

Today, how many people do you know (by first name) that.....(recall 'don't know' = DK)

	7. How many?	8. How many of these live or used to live in the village?	9. How many of these are your relatives?
Finished a post-graduate degree (Ms, PhD)			
Finished a under-graduate degree (BA, Bsc engineering, agriculture, law, medical)			
Finished a diploma (2 year course, eg. ITI, teacher)			
Finished XII th standard			

Today, how many people do you know (by first name) that.....(recall 'don't know' = DK)

	10. How many?	11. How many of these live or used to live in the village?	12. How many of these are your relatives?
Works as a civil servant			
Works for a private IT company			
Work as an engineer			
Work as a doctor			
Work as a teacher (school)			
Work as a technician			
Work as a manager			
Work in a commercial function (wage earner or business)			

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When you would need information about education (schools, costs) and job prospects (salaries, earnings, both salaried as self-employment), who would you go to? The respondent can give 5 names in order of importance (the first one most important)

	13. Name	14. Relationship with X?	15. Age of X? Years	16. Where does X live? Location	17. How long have you known X? Years
1					
2					
3					
4					
5					

	18. How frequently do you talk to X?	19. What is X's education level?	20. What is X's main occupation?	21. What are X's average monthly net-earnings? Rs Unit	
1					
2					
3					
4					
5					

22. What is the education level of X's direct family members (spouse and children)?						
	Spouse	Child 1	Child 2	Child 3	Child 4	Child 5
1						
2						
3						
4						
5						

23. What are the average monthly net-earnings of X's direct family members? (in Rs/unit)						
	Spouse	Child 1	Child 2	Child 3	Child 4	Child 5
1						
2						
3						
4						
5						

VLS HH No :

Space to make a family tree: