

VI. Education and occupation of younger family members (one per member)

Name member		Current age		Month of birth		Order		
Years old	1. Was the child enrolled in school at this age? Yes...1 (>>2) No...0 (>>49)	2. In which standard or level was the child enrolled at this age?	3. In which school was the child enrolled? Name school	4. Interviewer checkpoint: mentioned this school before? Yes....1 (>>24) No....0 (>>5)	5. Where is the school located? If in village (>>9)	6. From whom did you get to know about this school? Name	7. What is your relationship with this person?	8. Where is this person located?
3 years								
4 years								
5 years								
6 years								
7 years								
8 years								
9 years								
10 years								
11 years								
12 years								
13 years								
14 years								
15 years								
16 years								
17 years								
18 years								
19 years								
20 years								
21 years								
22 years								
23 years								
24 years								
25 years								

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	9. Who made the decision to enroll the child in this school? Name(s)	10. Did you compare different schools before enrolling your child in this school? Yes.....1 No.....0	11. (S) How did the following people in your environment react when you enrolled the child in this school?				12. What was the school management? Private.....1 Private-aided.....2 Central govt.....3 State govt.....4 Municipality.....5 Mandal parishad....6 Other.....Specify Don't know.....DK	13. What is the school medium? English.....1 Semi-English.....2 Urdu.....3 Telugu.....4 Marathi.....5 Other.....Specify Don't know.....DK	14. Was the school: Boys only.....1 Girls only.....2 Co-education....3
			Very positive..1 Positive.....2 Neutral.....3	Negative.....4 Very negative..5 Don't know....DK	Women relatives	Men relatives			
3 years									
4 years									
5 years									
6 years									
7 years									
8 years									
9 years									
10 years									
11 years									
12 years									
13 years									
14 years									
15 years									
16 years									
17 years									
18 years									
19 years									
20 years									
21 years									
22 years									
23 years									
24 years									
25 years									

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	15. (S) Compared to the other schools, how did you perceive the quality of education at that school?		16. Could you freely enroll in the school or was there a test or interview for the child or parents? Freely enroll.....1 (>>20) Procedure/test....2 Don't know.....DK (>>20)	17. What did this procedure consist of? (multiple answers possible) Interview parents.....1 Interview student.....2 Test student.....3 Evaluation based on previous performance and test.....4 Don't know.....DK	18. Interviewer checkpoint: if test student was mentioned <i>What was the student's test score on this entrance exam?</i> Score Rank		19. Did you use some of your 'influence' to get the child enrolled in this school? Yes.....1 No.....0 Don't know..DK	20. Did the child that year apply for admission in any other school? Did the child get admitted in any of these schools?	
	Much better.....1 Somewhat better.....2 About the same.....3	Somewhat worse.....4 Much worse.....5 Don't know.....DK			Number of schools applied for	Number of schools accepted			
3 years									
4 years									
5 years									
6 years									
7 years									
8 years									
9 years									
10 years									
11 years									
12 years									
13 years									
14 years									
15 years									
16 years									
17 years									
18 years									
19 years									
20 years									
21 years									
22 years									
23 years									
24 years									
25 years									

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	Interviewer checkpoint: only for higher education (XII+ or X+): 21. Which seat did this person receive? Reserved seat.....1 Management seat....2 (>> 23) Normal seat.....3 (>>23)	22. In which category ?	23. What was the distance between this school and your home? In km	24. What was the living arrangement? Commute.....1 In room in school.....2 (>>27) In hostel (outside school).....3 With relative lived there4 With relative moved there.....5	25. How did the child get to school on a daily basis? SEE CODEBOX ¹ Transp. Alone.....1 With others..2	26. How long did it take the child to get to school? In minutes
3 years						
4 years						
5 years						
6 years						
7 years						
8 years						
9 years						
10 years						
11 years						
12 years						
13 years						
14 years						
15 years						
16 years						
17 years						
18 years						
19 years						
20 years						
21 years						
22 years						
23 years						
24 years						
25 years						

¹ (25) Code box means of transportation

By foot	1	By bicycle	3	By autoriskshaw	5	By car	7	By private bus	9	By truck	12	Other	Specify
By animal	2	By motorbike	4	By riskshaw	6	By public bus	8	By train	10				

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	Interviewer checkpoint: only for (XII+, X+): 27. What kind of higher education? ITI1 Other Diploma.....2 Bachelor (degree).....3 Master (degree).....4 Law5 Medical6 Engineering.....7 PhD.....8	Interviewer checkpoint: only for XI, XII and higher education (XII+, X+): 28. What was/were the field(s) of study the student is specializing in?	Interviewer checkpoint: ask respondent to get gradebooks of the child 29. What was the average grade and the rank of the child at the end of the school year?				30. Did the child receive any extra classes, or evening classes? Yes.....1 No.....0	31. Did any of the household members sometimes help the child with homework? Yes..1 No...0 (>>33)	32. Who helped the child? Name	
			GRADE		RANK					Filled in with gradebook? Yes.....1 No.....0
			%	Class	X/Y	Code SEE CODE-BOX ²				
3 years										
4 years										
5 years										
6 years										
7 years										
8 years										
9 years										
10 years										
11 years										
12 years										
13 years										
14 years										
15 years										
16 years										
17 years										
18 years										
19 years										
20 years										
21 years										
22 years										
23 years										
24 years										
25 years										

² (29) CODEBOX RANK: much above average....., somewhat above average.....2, somewhat below average....3, much below average.....4

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	33. How frequent did the child attend classes? SEE CODEBOX ³	Interview checkpoint: If for answer for 33 is 3,4,5 or 6 ASK: 34. Did anyone call you or come to the house to convince you to send the child to school? If yes, mention who (relationship)	Interviewer checkpoint: only if the child currently this age								
			35. How many days has the school been open in the last 7 days?	36. How many days has the child attended in last 7 days? If same days as school open >>38	37. What was the reason for missing school?	38. (S) How acceptable are the following reasons to miss school? Always acceptable.....1 Never acceptable.....3 Sometimes acceptable.....2 Don't know.....DK					
						sick	help in household	help on farm	work for wages	prepare for festival or wedding	attend festival or wedding
3 years											
4 years											
5 years											
6 years											
7 years											
8 years											
9 years											
10 years											
11 years											
12 years											
13 years											
14 years											
15 years											
16 years											
17 years											
18 years											
19 years											
20 years											
21 years											
22 years											
23 years											
24 years											
25 years											

³ (33) Attendance SEE MANUAL

Only missed classes when ill (<5%).....1	Missed classes when ill - some special occasions (5-10%).....3	Frequently missed classes (20-40%).....5
Only missed classes when ill (>5%).....2	Sometimes also missed classes for other reasons (10-20%)...4	Barely attended (>40%).....6

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	39. How many hours does the student on average spend on homework?		40. Did the child work more than 10 hours per week (household, farm, wages) after school hours? Yes...1 No...0	Interviewer checkpoint: only if the child currently this age	
	Amount	Unit		41. How many hours did the child work last week? What were the main (working) activities of the child	Hours Activities
3 years					
4 years					
5 years					
6 years					
7 years					
8 years					
9 years					
10 years					
11 years					
12 years					
13 years					
14 years					
15 years					
16 years					
17 years					
18 years					
19 years					
20 years					
21 years					
22 years					
23 years					
24 years					
25 years					

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	42. How much did the household pay for the child's education, all included? In Rs/year	Interviewer checkpoint: only if the child currently this age 43. How much has the household spend on the following in the last 12 months? In Rs/year								44. Did anyone else (individual), apart from the household, pay for any of educational expenses of this child? Who ? relationship? Amount (Rs/year)	45. Did the child receive any financial benefits from the government or school? Yes....1 No.....0 (>>47)	
		tuition	uniform	textbook	stationary	Meals in school	transportation	boarding	other			
3 years												
4 years												
5 years												
6 years												
7 years												
8 years												
9 years												
10 years												
11 years												
12 years												
13 years												
14 years												
15 years												
16 years												
17 years												
18 years												
19 years												
20 years												
21 years												
22 years												
23 years												
24 years												
25 years												

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	46. List the programs and the value (Rs/year) of the benefit received Mid Day Meal.....1 Scholarship.....2 – Specify which one Free textbook.....3 Free tuition.....4 Free transportation...5 Other.....Specify						47. What was the percentage of girls in class during that year?	Interviewer checkpoint: only if the child currently this age 48. Compared to other children, does the child enjoy going to school? Likes it much more.....1 Likes it somewhat more.....2 Likes it about the same.....3 Likes it somewhat less.....4 Likes it much less.....5
	Program 1	Value 1	Program 2	Value 2	Program 3	Value 3		
3 years								
4 years								
5 years								
6 years								
7 years								
8 years								
9 years								
10 years								
11 years								
12 years								
13 years								
14 years								
15 years								
16 years								
17 years								
18 years								
19 years								
20 years								
21 years								
22 years								
23 years								
24 years								
25 years								

Interviewer checkpoint
>> next year

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	49. Why did the child not go to school this year? Mention reason If too young for school (under 6 >> next year)	(A) Did the child drop out in the middle of the school year? Yes...1 No....0	(B) Did the child drop out after he/she failed? Yes.....1 No.....0	50. (S) How did the following people in your environment react when you did not enroll the child in school?			
				Very positive..1 Positive.....2 Neutral.....3		Negative.....4 Very negative..5 Don't know....DK	
				Women relatives	Men in village	Men relatives	Women in village
3 years							
4 years							
5 years							
6 years							
7 years							
8 years							
9 years							
10 years							
11 years							
12 years							
13 years							
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15 years							
16 years							
17 years							
18 years							
19 years							
20 years							
21 years							
22 years							
23 years							
24 years							
25 years							

Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

Years old	51. What did the child do this year? List the activities of the child, in order of importance (earnings-wize, and if no earnings then time-wize)		52. Interviewer checkpoint: classify these activities Idle at home.....1 Working in house.2 Working in farm...3 Wage earner..... 4 Other.....5		53. How much did the child earn? In Rs/ month	54. What was the nature of the non-enrollment of this child? Temporary past.....1 (>> next year 1) Temporary present....2 (>>55) Permanent past.....3 (>>next year 51) Permanent present...4 (>>section VII)	55. What are the plans for the child for next year? >> section VII
	Main	Subsidiary					
3 years							
4 years							
5 years							
6 years							
7 years							
8 years							
9 years							
10 years							
11 years							
12 years							
13 years							
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19 years							
20 years							
21 years							
22 years							
23 years							
24 years							
25 years							

Section VII: Exam Results, dowry and marriage, expectations (one per member)

IC: Is the child 12 years or older and did he or she complete VIIth standard, if no, cross this box and go to question 15

1. Did this child participate in a class 7 examination? Yes.....1 (>>2) (For each attempt, take one line); No.....0 (>> 5); Don't know....DK (>>5)			
2. When did the child take the exam? Month - Year	3. Exam results Percentage	Codebox 1	Codebox 2

IC: Is the child 15 years or older and did he/she complete Xth standard?, if no, cross this box and go to question 15

5. Did this child participate in the CSS exam or equivalent (after 10 th standard) Yes.....1 (>>6 For each attempt, take one line); No.....0 (>>10); Don't know....DK (>>10)			
6. When did the child take the exam? Month - Year	7. Which exam did the child take?	8. Results? Percentage	Codebox 1 Codebox 2

IC: Is the child 16 years or older and did he/she complete XIth standard?, if no, cross this box and go to question 15

10A. Did the child participate in the 11 th standard exam? Yes.....1 (>>11 For each attempt, take one line); No.....0 (>>15); Don't know....DK (>>15)			
11A. When did the child take the exam? Month - Year	12A. Which exam did the child take?	13A. Results? Percentage	codebox 1 codebox 2

IC: Is the child 17 years or older and did he/she complete XIIth standard?, if no, cross this box and go to question 15

10B. Did the child participate in the 12 th standard exam? Yes.....1 (>>11 For each attempt, take one line)		No.....0 (>>15) Don't know....DK (>>15)	
11B. When did the child take the exam? Month - Year	12B. Which exam did the child take?	13B. Results? Percentage	codebox 1 codebox 2

Questions (3), (8) and (13): Code box exam results (1)

Code box exam results (2)

Yes, with distinction....2	Yes, first class.....3	Yes, second class.....4	Yes, third class.....5	No, failed.....6	Yes, passed.....1	No, failed.....6
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Annemie Maertens – Education – CHILD QUESTIONNAIRE

VLS HH No :

15. Is the child married? Yes....1 (>>16) No.....0 (>>38)			
16. What kind of marriage? Love marriage within caste.....1 (>>19) Arranged marriage within caste.....2 Love marriage outside caste.....3 (>>19) Arranged marriage outside caste....4		32. What was the total value of dowry/gifts that your family gave to the family in law? (Rs)	
		33. What is the total value of the dowry/gifts that the family in law gave to your family (excluding the gifts to the child)? (Rs)	
17. How many candidates did your family meet?		34. What was the total value of the wedding ceremonies? (Rs)	
18. Of these, how many candidates were willing to marry the child?		35. How much of this total value did your family pay? (Rs)	
19. Did the child live in a nuclear family or a joint family immediately after the marriage? Joint.....1 Nuclear...0		36. Does your family still have any marriage related debts, if yes, mention amount? (Rs)	
20. What was the child's main occupation at the time of marriage?		37. Did you or the family in law still promised to pay a certain amount? If yes, mention amount in Rs (>> 45)	
21. At the time of marriage, how much did the child earn per month? (in Rs/month)		38. What kind of marriage do you expect the child to have? Love marriage within caste.....1 Arranged marriage within caste.....2 Love marriage outside caste.....3 Arranged marriage outside caste....4 Accept any kind of marriage.....5 Other.....specify	
22. What was the child's spouse main occupation at the time of marriage			
23. At the time of marriage, how much did the child's spouse earn per month? (Rs/month)			
24. What is the child's spouse highest level of education obtained?		INTERVIEWER CHECKPOINT: If the child is a boy/man >> 39 If the child is a girl/woman >> 42	
25. What was the child's mother in law main occupation at the time of marriage?		39. What is the <u>minimum</u> amount of dowry /gifts your family is willing to accept? (Rs)	
26. At the time of marriage, how much did the child's mother— in-law earn per month? (Rs/month)		40. How much do you expect the marriage ceremony to cost? (Rs)	
27. What was the child's father-in-law ain occupation at the time of marriage?		41. How much of this cost do you expect your family to pay for? (Rs) (>> 45)	
28. At the time of marriage, how much did the child's father –in-law earn per month? (Rs/month)		42. What is the <u>maximum</u> amount of dowry/gifts your family is willing to pay? (Rs)	
29. How well-off is the family in law compared to your family? SEE CODEBOX BELOW ⁴		43. How much do you expect the marriage ceremony to cost? (Rs)	
30. What was the total value of the dowry/gifts that your family gave to the child? (Rs)		44. How much of this cost do you expect your family to pay for? (Rs) (>> 45)	
31. What is the total value of the dowry/gifts that the family in law gave to the child? (Rs)			

⁴ (29) CODEBOX wealth comparison

Much more well-off.....1	A little more well-off.....2	About the same.....3	A little less well off.....4	Much less well-off.....5	Don't know..... DK
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VLS HH No :

If the child is not currently in school and/or does not intend to continue his/her education, cross this box and go to question 47

<p>45. (S) What is the minimum standard you want this child to achieve?</p> <p>If level is mentioned, write level (for instance X, XII, BA, MA) Other possible answers: Up to standard offered in the village, don't know, no education needed</p>	
<p>46. (S) What is the maximum standard that you want this child to achieve?</p> <p>If level is mentioned, write level (for instance X, XII, BA, MA) Other possible answers: don't know, as long as she/he wants</p>	

47. (S) When choosing a school for this child, how important are the following elements? First give all these elements a grade and then rank the attributes receiving a 1,2 and 3 grade according to importance from 1 (most important) to 8 (least important).
 Grade: Very important.....1
 Important.....2
 Somewhat important.....3
 Not important.....4

If the parents are (were) not interested to send the child for higher education, cross the box and don't fill in that section

	School education		Higher education	
	Grade	Rank	Grade	Rank
Distance				
Commuting possibilities				
Boarding possibilities				
Medium (language)				
Management				
Personal relationships				
Cost				
Other.....				

48. (S) When thinking about an occupation for this child, how important are the following characteristics? First give the different attributes a grade. Then, rank the attributes receiving a 1,2 and 3 grade according to importance from 1 (most important) to 9 (least important)

Grade: Very important.....1
 Important.....2
 Somewhat important.....3
 Not important.....4

Characteristics	Grade	Rank
High salary		
Career potential		
Close to relatives		
Stable income		
Service, industrial, versus agricultural sector (circle preferred one)		
Government job versus private sector job (circle preferred one)		
Lots of free time and holidays		
Job through which you help others		
Other:		

49. (S) Interviewer checkpoint: If the child has permanently finished his/her schooling, check this box and proceed to section VIII

Before proceeding with the stone game, do a two out of four practice questions with each respondent. Once you have done the practice questions, cross the relevant box (of the practice questions you have done) and proceed.

Weather question <input type="checkbox"/>	Draw two boxes on the whiteboard. In one of the boxes draw a sun in red. In the other box draw clouds in black (no rain). Now tell the respondent to distribute the stones according to the chances he or she thinks the sun will shine tomorrow or it will be clouded.
Election results <input type="checkbox"/>	Give the names of the most common political parties. Draw boxes on the whiteboard, one per party. Then ask the respondent to distribute the stones according the likelihood is that the next chief minister will come from each one of these parties.
Pass SSC <input type="checkbox"/>	Choose one of the children of the respondent between the age of 6 and 16 Make two boxes on the whiteboard, one with a smiley face, the other one with a sad face. Ask the respondent to distribute the stones according the likelihood he thinks his daughter/son will pass/fail the exam.
Cricket <input type="checkbox"/>	Think about the next big match India will be playing. Ask the respondent to give the minimum and maximum score of that match. Make 5 boxes on the whiteboard, equally divided, between the minimum and the maximum, and ask the respondent to distribute the stones according the likelihood these scores will arise.

For each question, first let the respondent determine the minimum and the maximum net-earnings per month then make three boxes, evenly distributed between this minimum and maximum. To calculate the width of the boxes use the following formula: $[\text{maximum} - \text{minimum}] / 3$. Draw some pictures in the boxes showing high earnings and low earnings. Now explain the respondent the meaning of the different boxes.

Then use these three boxes to elicit a distribution from the respondent using the 20 stones.

Signs that the question is not understood → EXPLAIN AGAIN TO THE RESPONDENT

- Blank looks
- Distribute the stones uniformly over all the categories
- Distribute the stones all on one pile
- Stones left over
- The first and last box do not contain any stones -> minimum and maximum incorrect

Then ask the respondent about what he thinks is the minimum and the maximum total cost of such an education in Rs/year (total of admission fees, boarding, uniform, exam fees, textbooks, stationary, transportation, ...). Ask them to distribute the stones between this minimum and maximum.

Step 1: INTERVIEWER CHECKPOINT: Has the child completed VIIIth standard? If yes, skip this step and go to step 2

Imagine that the child completes 8th standard and would starts working (any work), what is the distribution of his/her (future) monthly net- earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (VIII)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

Step 2: INTERVIEWER CHECKPOINT: Has the child completed Xth standard? If yes, skip this step and go to step 3

Imagine that the child completes 10th standard and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (X)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

Step 3: INTERVIEWER CHECKPOINT: Has the child completed XIIth standard? If yes, skip this step and go to step 4

Imagine that the child completes 12th standard and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (XII)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

Step 4: INTERVIEWER CHECKPOINT: Has the child completed all education? If yes, skip this step, you are done.

(i) Diploma

Imagine that the child completes a 2 year diploma course (e.g ITI, teacher) and starts working (any work), what is the distribution be his/her (future) monthly net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (diploma)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

(ii) Bachelor

Imagine that the child completes a 3 year (non-engineering) Bachelor degree (e.g. BA in commerce, Bachelor in Arts) and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (bachelor)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

(iii) Engineering

Imagine that the child completes a BA engineering degree and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (engineering)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

(iv) Doctor

Imagine that the child completes a medical degree (doctor) and starts working (any work), what is the distribution of his/her (future) net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (doctor)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								

(v) Post-graduate

Imagine that the child completes a post-graduate degree (e.g. Master in agriculture, Master in economics) and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month)

Earnings								
Stones								

What do you think the minimum and maximum cost is of such an education (post-graduate)? What is the distribution of this cost? (Rs/year)

Cost								
Stones								