

CODEBOOK EDUCATION STUDY 2007-2008

This is the codebook corresponding the Shirapur, Kalman and Dokur special survey study on education of Annemie Maertens. Data collection for this study took place from January 2008 up to September 2008. The Dokur questionnaires are slightly different from the other two villages; I added a couple of question in Dokur to avoid a number of problems that occurred during the Kalman and Shirapur data collection. In general the notation DK or 9999 refers to “don’t know”, and the notation 7777 refers to a question which was forgotten by the enumerator. Child questionnaires are missing for the following households Dokur 44 (memberno 5), Shirapur 37, and Kalman 269.

I. Household Information

General notes: The variable hhno is added to every data file to uniquely identify the household. This variable is constructed as follows: the first letter of the village + newvls. For instance the 10th household in Shirapur, becomes S10.

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|--|
| none | Order checked by Annemie | checked | ---- |
| none | Household Number | hhno | ---- |
| 1 | New VLS Household Number | newvls | |
| 2 | Old VLS Household Number | oldvls | if NR = household was not present in old VLS |
| 3 | Village | village | ---- |
| 4 | Respondent full name | rname | ---- |
| 5 | Contact attempts | ca1 up to ca5 | day/month/year |
| 5 | Circle actual interview data | actual | ca1, ca2, ca3, ca4 |
| 6 | Full name household head | fullname | ---- |
| 7 | Address household | address | ---- |
| 8 | Phone household | phone | ---- |
| 9 | E-mail household | e-mail | ---- |
| 10 | Full name field investigator | namefi | ---- |
| 11 | Was Annemie present at the interview? | annemie | yes 1 no 0 |
| 12 | Was senior investigator present at the interview and name? | seninv | yes 1 no 0 |
| 12 | Was senior investigator present at the interview and name? | seninvname | name of senior investigator |
| 13 | Date when data checked by field investigator | datedcfi | day/month/year |
| 14 | Date checked by Annemie | datedca | day/month/year |
| 15 | Date when data entered in STATA by Annemie | datestata | day/month/year |

II. Family Composition and Identity

General notes: two new variables were created in section II. The first one is called ‘joint family’ and will indicate whether we are dealing with a joint family (nuclear family = parents and children). The second one is called ‘interview’ and this one will indicate whether we interviewed the father (or mother in the case that the father passed away/separated) of all the children between the ages of 0 and 25. This value will have 3 options: 1....yes, 0...no, and 2....partially. We dropped the question on old member ID.

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|--------------------------|---|
| None | Is this family a joint family? | joint | yes 1 no 0 |
| none | Did we interview the education decision maker? | interview | yes 1 no 0 partially 2 |
| none | Household number | hhno | --- |
| none | Member number created by Annemie | memberno | --- |
| 1 | Name of member | name | --- |
| 2 | Sex | sex | male 1 female 2 |
| 3 | Age | age | in years |
| 4 | Member ID (NEW) | memid | --- |
| 5 | Spouse of.... new male ID | spousemale | member ID (NEW) of spouse in case individual is female |
| 5 | Spouse of.... new female ID | spousefem | member ID (NEW) of spouse in case individual is male |
| 6 | Child of new male ID | chmaleid | member ID (NEW) of the father of the individual |
| 6 | Child of new female ID | chfemale | member ID (NEW) of the mother of the individual |
| 7 | Past and current marital status | maritalst1 maritalst2 | unmarried 1 married 2 separated 3 divorced 4 widowed 5 Changes in marital status, in chronological order |
| 8 | Age of (7) | ageofms1 ageofms2 | Age of changes in marital status, in chronological order, corresponding with the previous 2 variables |
| 9 | Degree of disability | disab | Only to be filled in for members 15 years and older can do any farm or domestic work 1 can do only domestic work 2 can do only light farm work 3 can do only light domestic work 4 completely disabled 5 |
| 10 | Does this person currently live in your home? | live | yes 1 no 0 |
| 11 | Where does this person currently live? | curlive | in kilometers |
| 12 | How far away is this location from your home? | farkm | in hours |
| 12 | How far away is this location from your home? | farhr | in minutes |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|----------------------------------|---|
| 12 | How far away is this location from your home? | farmins | > once a month 1 once a month 2 > once a year 3 once a year 4 once in 2-3 years 5 |
| 13 | How frequent does this person visit the house? | visit | yes 1 no 0 |
| 14 | Did this person permanently move out of the house? | moveout | work 1 marriage 2 study 3 holiday 4 personal 5 other specify |
| 15 | What is the purpose of migration and the date that the person moved out? | purpmig | calendar month |
| 15 | What is the purpose of migration and the date that the person moved out? | migmonth | calendar year |
| 15 | What is the purpose of migration and the date that the person moved out? | migyear | yes 1 no 0 |
| 16 | Did this person ever live outside of your home for a period of minimum one year I the past 25 years? | pastmig | yes 1 no 0 |
| 18 | From when to when did this person live outside of your home? | pmfromm1 pmfromm2 pmfromm3 | starting date month |
| 18 | From when to when did this person live outside of your home? | pmfromy1 pmfromy2 pmfromy3 | starting date year |
| 18 | From when to when did this person live outside of your home? | pmtom1 pmtom2 pmtom3 | ending date month |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|----------------------------|---|
| 18 | From when to when did this person live outside of your home? | pmtoy1 pmtoy2 pmtoy3 | ending date year |
| 19 | Where did this person live? | where | name location |
| 20 | What was the purpose of migration? | purpose | work 1 marriage 2 study 3 holiday 4 personal 5 other specify |
| 21 | Caste at birth | casteb | --- |
| 21 | Religion at birth | relb | --- |
| 22 | Current personal caste | castecur | --- |
| 22 | Current personal religion | relcur | --- |
| 23 | Current personal caste category | ccat | --- |
| 24 | Current official caste | casteo | --- |
| 24 | Current official religion | relo | --- |
| 25 | Current official caste category | ocat | --- |
| 26 | INTERVIEWER CHECKPOINT Are (21), (22) and (24) different? | diff | yes 1 no 0 |
| 27 | When did this person take up (22)? | when1 | Year |
| 28 | Why did this person take up (22)? | why1 | --- |
| 28 | Why did this person take up (24)? | why2 | --- |
| 29 | Does or did this person belong to any of the following organization in the last 25 years for the period of minimum one year? | org | yes 1 no 0 |
| 31 | Type of organization | typeo1 typeo2 typeo3 | see table below |

| | | | |
|---|----|-------------------------------------|----|
| Raithu Mitra or famer | 1 | Chit fund | 15 |
| Farmers' cooperative | 2 | Market committee | 16 |
| Water User Association (canal) | 3 | Traders' association | 17 |
| Borewell User Association | 4 | Business group | 18 |
| Watershed group | 5 | Youth group | 19 |
| Garam Panchayat | 6 | Labor union | 20 |
| Caste group/association | 7 | NGO | 21 |
| Manhila Mandal (women's ass) | 8 | Political groups, political parties | 22 |
| Health/nutrition committee | 9 | Religious group (church, Bhajan...) | 23 |
| Self-Help Groups | 10 | Cultural group | 24 |
| Education/Vidya Committee | 11 | Sport group. | 25 |
| Mothers' committee (eg. Agawadi Center) | 12 | Dispute committee | 26 |
| Library group | 13 | Other... | |
| Credit society/cooperative | 14 | | |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|-------------------------------------|--|
| 32 | From when to when does/did this person join this organization? | fromom1 fromom2 fromom3 | from month |
| 32 | From when to when does/did this person join this organization? | fromoy1 fromoy2 fromoy3 | from year |
| 32 | From when to when does/did this person join this organization? | toorgm1 toorgm2 toorgm3 | to month If still a member write 'current' with ending date |
| 32 | From when to when does/did this person join this organization? | toorgy1 toorgy2 toorgy3 | to year If still a member write 'current' with ending date |
| 33 | Did this person ever hold a position of leadership in this group? | leader1 leader2 leader3 | yes 1 no 0 |
| 34 | Which position was/is this? | position1 position2 position3 | --- |
| 35 | When does/did this person hold this position? | fromposm1 fromposm2 fromposm3 | from month |
| 35 | When does/did this person hold this position? | fromposy1 fromposy2 fromposy3 | from year |
| 35 | When does/did this person hold this position? | toposm1 toposm2 toposm3 | to month If still a member write 'current' with ending date |
| 35 | When does/did this person hold this position? | toposy1 toposy1 toposy1 | to year If still a member write 'current' with ending date |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|---|
| none | Is this person a farmer? | farmer | yes 1 no 0 |
| 36 | Compared to other farmers, how do you judge your own farming abilities? | ability | much worse than others 1 somewhat worse than others 2 about the same as others 3 somewhat better than others 4 much better than others 5 do not know 6 |
| 37 | Compared to other farmers, how often do you have doubts related to which agricultural practices to use? | practices | much more often than others 1 somewhat more often than others 2 somewhat less often than others 3 about the same as others 4 much less often than others 5 do not know 6 |
| 38 | Compared to others, how educated do you consider yourself? | education | much less than others 1 somewhat less than others 2 about the same as others 3 somewhat better than others 4 much better than others 5 do not know 6 |
| 39 | Compared to others, you think that you take: | risk | much less risks 1 somewhat less risks 2 about the same risks 3 somewhat more risks 4 much more risks 5 do not know 6 |
| 40 | Compared to others, how often do you make decisions quickly/fast? | decision | much more often than others 1 somewhat more often than others 2 about the same as others 3 somewhat less often than others 4 much less often than others 5 do not know 6 |
| 41 | Compared to others, how much do you plan ahead? | plan | plan ahead much less than others 1 plan ahead somewhat less than others 2 about the same as others 3 plan ahead somewhat more than others 4 plan ahead much more than others 5 do not know 6 |
| 42 | Compared to others, do you get angry easily? | angry | get angry much more easily than others 1 get angry somewhat more easily than others 2 about the same as others 3 get angry somewhat less easily than others 4 get angry much less easily than others 5 do not know 6 |
| 43 | How do you feel about the following statement 'if one works hard, one can improve one's situation in life' | improve | strongly disagree 1 disagree 2 neutral 3 agree 4 strongly agree 5 do not know 6 |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|------------------------------|
| 44 | Did this person ever inherit land? | inherit | yes 1 no 0 |
| 45 | How many acres did this person inherit in dryland? | dryland | --- |
| 45 | How many acres did this person inherit in irrigable land? | irrigable | --- |
| 46 | Is there joint inheritance? | jointinhe | yes 1 no 0 |

III. Major Sources of Income

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|------------------------------|
| none | Household number | hhno | --- |
| 1 | Agriculture | agri | --- |
| 2 | Farmwork | farm | --- |
| 3 | Livestock (milk and milk products) | livesto | --- |
| 4 | Regular farm servant | farmserv | --- |
| 5 | Income from selling sheep, goats, chicken, meat, eggs, wool (all animals) | animal | --- |
| 6 | Income from selling dung | dung | --- |
| 7 | Selling Common Property Resources (firewood, fruits, stones, mats, and leaf plates) | common | --- |
| 8 | Selling of water for agricultural purposes | water | --- |
| 9 | Caste occupation | caste | --- |
| none | Caste name | castename | --- |
| 10 | Stitching cloths | stitch | --- |
| 11 | Handicrafts | handi | --- |
| 12 | Non farm work (wage, both government and private) | nonfarm | --- |
| 13 | Other business | otherbus | --- |
| none | Other business name | otherbnam | --- |
| 14 | Out migration (of temporary migrants) | mig | --- |
| 15 | Remittances | remit | --- |
| 16 | Income from hiring out bullocks | bull | --- |
| 17 | Rental income from machinery | machine | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|------------------------------|
| 18 | Rental income from leased out – shared out land | lease | --- |
| 19 | Rental income from renting buildings, houses, apartments, rooms | rent | --- |
| 20 | Interest on saving and on money lending | saving | --- |
| 21 | Dowry received (cash and kind) | Dowry | --- |
| 22 | Cash and gifts received | gift | --- |
| 23 | Pension | pension | --- |
| 24 | Other government welfare/development programs | other | --- |
| 25 | Others | othername | --- |

IV. Wealth between 1985 and 2001

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|-------------------------------|
| none | Household number | hhno | --- |
| none | Wealth year | wealthyear | [2008 – age oldest child + 3] |
| none | Whether wealth year larger than 2001 | larger2001 | yes 1 no 0 |
| none | Relevant year for which data is being entered | year | --- |
| 1 | Did the respondent live the village? | livevillag | yes 1 no 0 |
| 2 | Owned dryland | owndry | in acres |
| 3 | Owned irrigable land | ownirr | in acres |
| 4 | Number of Adult males in household | adulmale | --- |
| 5 | Number of Adult females in household | adulfem | --- |
| 6 | Number of Child males in household | childmale | --- |
| 7 | Number of Child females in household | childfem | --- |
| 8 | Number of working Adult males in household | workamale | --- |
| 9 | Number of working Adult females in household | workafem | --- |
| 10 | Number of working child males in household | workcmale | --- |
| 11 | Number of working child females in household | workcfem | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|---|
| 12 | Whether any household member passed away in the last 25 years | namedeath | --- |
| 13 | Relationship to the respondent | reldeath | --- |
| 14 | Year of death | yeardeath | --- |
| 15 | Age at death | agedeath | --- |
| 16 | Education level at time of death | educdeath | Between I and X, write Roman figure, otherwise write which diploma/degree |
| 17 | Main occupation at time of death | occdeath | In terms of maximum earnings – or if no earnings maximum time use |
| 17a (17) | How many years of experience in the main occupation? | howlong | years |
| 17b (17) | From when to when did this person live with you? | from to | year to year |

V. Education and Occupation of Older Family members

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|---|
| none | Household number | hhno | --- |
| none | Member Number given by Annemie | memberno2 | --- |
| 1 | Name of member | name | --- |
| 2 | How old was this person when he/she completed education? | edage | in years |
| 3 | What is this person's education level? | edlevel | --- |
| 4 | What kind of higher education? | highered | ITI 1 Other diploma 2 Bachelor (degree) 3 Master (degree) 4 Law 5 Medical 6 Engineering 7 PhD 8 Other specify |
| 4a | What is the highest level of education this person successfully passed? | highlevel | --- |
| 5 | Main occupation | mainocc | In terms of maximum earnings – or if no earnings maximum time use |
| 6 | Subsidiary occupation | subocc | In terms of maximum earnings – or if no earnings maximum time use |
| 7 | What are this person's average net-earnings? (of all occupations) | earning | ---- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|------------------------------|
| 7 | Average net earnings in units | unitearn | --- |
| 8 | How many years does this person have experience in the main occupation? | experience | --- |
| none | Any comments | oldcomment | --- |

VI. Education and Occupation of Younger Family Members

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|--|
| none | Household Number | hhno | --- |
| none | Name of the Member | namemem | --- |
| none | Order in which child questionnaires were taken by enumerator | childorder | --- |
| none | Current age of the Member | currage | --- |
| none | Month of birth | bmonth | --- |
| none | Year for which data is being entered | ageyear | --- |
| 1 | Was the child enrolled in school at this age? | enroll | yes 1 no 0 |
| 2 | In which standard or level was the child enrolled at this age? | standard | --- |
| 3 | In which school was the child enrolled? | school | --- |
| 4 | Has anyone mentioned this school before? | mention | yes 1 no 0 |
| 5 | Where is the school located? | sclocation | --- |
| 6 | From whom did you get to know about this school? | scknow | --- |
| 7 | What is your relationship with this person? | relperson | --- |
| 8 | Where is this person located? | personloc | --- |
| 9 | Who made the decision to enroll the child in this school? | endeci | --- |
| 10 | Did you compare different schools before enrolling your child in this school? | compare | yes 1 no 0 |
| 11 | How did the following people in your environment react when you enrolled the child in this school? – Women Relatives | reactwrel | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 11 | How did the following people in your environment react when you enrolled the child in this school? – Male Relatives | reactmrel | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|---|
| 11 | How did the following people in your environment react when you enrolled the child in this school? – Women Villagers | reactwvil | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 11 | How did the following people in your environment react when you enrolled the child in this school? – Male Villagers | reactmvil | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 12 | What was the school management? | scmanage | private 1 private-aided 2 central govt 3 state govt 4 municipality 5 mandal parishad 6 other specify don't know DK |
| 13 | What is the school medium? | scmedium | English 1 Semi-English 2 Urdu 3 Telugu 4 Marathi 5 Other specify Don't know DK |
| 14 | Was the school: boys only/ girls only/ co-education | sctype | boys only 1 girls only 2 co-education 3 |
| 15 | Compared to the other schools, how did you perceive the quality of education at that school? | qualityed | much better 1 somewhat better 2 about the same 3 somewhat worse 4 much worse 5 don't know DK |
| 16 | Could you freely enroll in the school or was there a test or interview for the child or parents? | admisproc | freely enroll 1 procedure/test 2 don't know DK |
| 17 | What did this procedure consist of? | procedure | interview parents 1 interview student 2 test student 3 Evaluation based on previous performance and test 4 don't know DK |
| 18 | What was the student's test score on this entrance exam? | testscore | --- |
| 18 | What was the student's test rank on this entrance exam? | testrank | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|---|
| 19 | Did you use some of your 'influence' to get the child enrolled in this school? | influence | yes 1 no 0 don't know DK |
| 20 | Did the child that year apply for admission in any other school? Did the child get admitted in any of these schools? - Number of schools applied | othrscapp | --- |
| 20 | Did the child that year apply for admission in any other school? Did the child get admitted in any of these schools? – Number of schools accepted | othrscacc | --- |
| 21 | Which seat did this person receive? | Seat | reserved seat 1 management seat 2 normal seat 3 |
| 22 | In which category? | seatcat | ----- |
| 23 | What was the distance between this school and your home? | scdistance | in Kilometers |
| 24 | What was the living arrangement? | livearr | commute 1 in room in school 2 in hostel (outside school) 3 with relative lived there 4 with relative moved there 5 |
| 25 | How did the child get to school on a daily basis? | transport | by foot 1 by car 7 by animal 2 by public bus 8 by bicycle 3 by private bus 9 by motorbike 4 by truck 10 by autorickshaw 5 by train 11 by rickshaw 6 others specify |
| 25 | How did the child get to school on a daily basis? | alone | alone 1 with others 2 |
| 26 | How long did it take the child to get to school? | howlong | in minutes |
| 27 | What kind of higher education? | highed | ITI 1 other Diploma 2 bachelor (degree) 3 master (degree) 4 law 5 medical 6 engineering 7 PhD 8 other specify |
| 28 | What was/were the field(s) of study the student is specializing in? | specialise | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|--|
| 29 | What was the average grade and the rank of the child at the end of the school year? - Grade | Gradeper | in percentage |
| 29 | What was the average grade and the rank of the child at the end of the school year? - Rank | Graderank | first 25% 1 second 25% 2 third 25% 3 fourth 25% 4 8888= not yet |
| 29 | What was the average grade and the rank of the child at the end of the school year? - Fraction | Gradefraction | In fraction, eg 1/20 means the first out of 20 |
| 29 | What was the average grade and the rank of the child at the end of the school year? - Class | Gradeclass | First class 1 Second class 2 Third class 3 |
| 29 | What was the average grade and the rank of the child at the end of the school year? - Filled in with gradebook? | gradebook | yes 1 no 0 |
| 30 | Did the child receive home tuition, extra classes, or evening classes? | tuition | yes 1 no 0 |
| 31 | Did any of the household members sometimes help the child with homework? | memhelp | yes 1 no 0 |
| 32 | Who helped the child? | Help | --- |
| 33 | How frequent did the child attend classes? | attend | Only missed classes when ill (<5%) 1 Only missed classes when ill (>5%) 2 Missed classes when ill - some special occasions (5-10%) 3 Sometimes also missed classes for other reasons (10-20%) 4 Frequently missed classes (20-40%) 5 Barely attended (>40%) 6 |
| 34 | Did anyone call you or come to the house to convince you to send the child to school? If yes, mention who (relationship) | convince | --- |
| 35 | How many days has the school been open in the last 7 days? | openlast7 | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|--|
| 36 | How many days has the child attended in last 7 days? | attlast7 | --- |
| 37 | What was the reason for missing school? | reasmis | --- |
| 38 | How acceptable are the following reasons to miss school? – Sick | Sick | always acceptable 1 sometimes acceptable 2 never acceptable 3 don't know DK |
| 38 | How acceptable are the following reasons to miss school? – Help in household | Hhelp | always acceptable 1 sometimes acceptable 2 never acceptable 3 don't know DK |
| 38 | How acceptable are the following reasons to miss school? – Help on farm | farmhelp | always acceptable 1 sometimes acceptable 2 never acceptable 3 don't know DK |
| 38 | How acceptable are the following reasons to miss school? – work for wages | wages | always acceptable 1 sometimes acceptable 2 never acceptable 3 don't know DK |
| 38 | How acceptable are the following reasons to miss school? – Prepare for festival or wedding | prepfest | always acceptable 1 sometimes acceptable 2 never acceptable 3 don't know DK |
| 38 | How acceptable are the following reasons to miss school? – Attend festival or wedding | attfest | always acceptable 1 sometimes acceptable 2 never acceptable 3 don't know DK |
| 39 | How many hours does the student on average spend on homework? | hwhours | --- |
| 39 | How many hours does the student on average spend on homework? – in units | hwunit | --- |
| 40 | Did the child work more than 10 hours per week (household, farm, wages) after school hours? | workhrs10 | yes 1 no 0 |
| 41 | How many hours did the child work last week? | lweekhrs | --- |
| 41 | What were the main (working) activities of the child | lweekact | --- |
| 42 | How much did the household pay for the child's education, all included? | payed | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? - tuition | tuition12 | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? – uniform | uniform12 | in Rs/year |
| Number of | Question | Variable Name | Variable Codes and/or Format |

| question | | | |
|----------|---|-------------------------|--|
| 43 | How much has the household spend on the following in the last 12 months? - textbook | tbook12 | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? - stationary | stat12 | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? – meals in school | meals12 | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? - transportation | transp12 | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? - boarding | board12 | in Rs/year |
| 43 | How much has the household spend on the following in the last 12 months? - other | other12 | in Rs/year |
| 43 | Name the other in case mentioned above | othr12n | --- |
| 44 | Did anyone else (individual), apart from the household, pay for any of educational expenses of this child? – Who? | anrpayname | If nobody no Otherwise name |
| 44 | Did anyone else (individual), apart from the household, pay for any of educational expenses of this child? – Relationship | anrpayrel | If nobody no Otherwise relationship to the respondent |
| 44 | Did anyone else (individual), apart from the household, pay for any of educational expenses of this child? – Amount | anramt | --- |
| 45 | Did the child receive any financial benefits from the government or school? | finbenefit | yes 1 no 0 |
| 46 | List the programs of the benefit received | prog1 prog2 prog3 | mid day meal 1 scholarship 2 – specify which one free textbook 3 free tuition 4 free transportation 5 other specify |
| 46 | List the value (Rs/year) of the benefit received | val1 val2 val3 | |
| 47 | What was the percentage of girls in class during that year? | girlper | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|---|
| 48 | Compared to other children, does the child enjoy going to school? | enjoy | likes it much more 1 likes it more 2 likes it about the same 3 likes it less 4 likes it much less 5 |
| 49 | Why did the child not go to school this year? | notgoreas | --- |
| 49A (49) | Did the child drop out in the middle of the school year? | dropy | yes 1 no 2 not relevant 8888 Variable created during data analysis |
| 49B (49) | Did the child drop out after he/she failed? | dropn | yes 1 no 2 not relevant 8888 Variable created during data analysis |
| 50 | How did the following people in your environment react when you did not enroll the child in school? – Women Relatives | rewrel | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 50 | How did the following people in your environment react when you did not enroll the child in school? – Male Villagers | remvill | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 50 | How did the following people in your environment react when you did not enroll the child in school? – Male Relatives | remrel | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 50 | How did the following people in your environment react when you did not enroll the child in school? – Women Villagers | rewvill | very positive 1 positive 2 neutral 3 negative 4 very negative 5 don't know DK |
| 51 | What did the child do this year? - Main | actmain | --- |
| 51 | What did the child do this year? – Subsidiary | actsub | --- |
| 52 | Classify these activities - Main | classmain | idle at home 1 working in house 2 working in farm 3 wage earner 4 other 5 |
| 52 | Classify these activities – Subsidiary | classsub | idle at home 1 working in house 2 working in farm 3 wage earner 4 other 5 |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|--|
| 53 | How much did the child earn? | earn | in Rs/month |
| 54 | What was the nature of the non-enrollment of this child? | nonenroll | temporary past 1 temporary present 2 permanent past 3 permanent present 4 |
| 55 | What are the plans for the child for next year? | plans | ----- |
| none | Comments related to the child | chcomm | ----- |
| dropy | Dropped out in the middle of the schoolyear? | | yes 1 no 0 not relevant 8888 Variable created during data analysis |
| dropn | Dropped out after failing? | | yes 1 no 0 not relevant 8888 Variable created during data analysis |

VII. Exam Results, Dowry and Marriage expectations

General Notes:

Class 7 examination is often no option in the case of the Maharashtra Villages – Exam is usually not present. In such a case, we mention it as “no option.”

The 11th std. State Examination is not present in the case of the Maharashtra Villages. In such a case, we mention it as “not relevant.”

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|------------------------|---|
| none | Household Number | hhno | ----- |
| none | Member Name | mname | ----- |
| none | Is the child 12 years or older and did he or she complete VII th standard? | 12yrs7std | crossed 1 not crossed 0 no option (exam did not exist) |
| 1 | Did this child participate in a class 7 examination? (a for first attempt; b for second attempt) | 7exama 7examb | yes 1 no 0 don't know DK |
| 2 | When did the child take the exam? –Month | month7a month7b | ----- |
| 2 | When did the child take the exam? – Year | year7a year7b | ----- |
| 3 | Exam results- Percentage | results7a results7b | Mention percentage or Don't know DK |
| 3 | Exam results – Codebox 1 | 7code1a 7code1b | yes, with distinction 2 yes, first class 3 yes, second class 4 yes, third class 5 no, failed 6 don't know DK |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|--|---|
| 3 | Exam results – Codebox2 | 7code2a 7code2b | yes, passed 1 no, failed 6 don't know DK |
| 4 | What was the pass percentage of the school at the time the child took the exam there? | pass%7a pass%7b | mention percentage or don't know DK not relevant (applying private) nr |
| none | Comments related to 7 th std. examination | comm7 | ---- |
| none | Is the child 15 years or older and did he/she complete X th standard? | 15yrs10std | crossed 1 not crossed 0 not relevant nr |
| 5 | Did this child participate in the CSS exam or equivalent (after 10 th standard)(a for first attempt; b for second attempt; c for third attempt) | 10exama 10examb 10examc | yes 1 no 0 don't know DK |
| 6 | When did the child take the exam? - Month | month10a month10b month10c | --- |
| 6 | When did the child take the exam? - Year | year10a year10b year10c | --- |
| 7 | Which exam did the child take? | which10a which 10b which10c | --- |
| 8 | Results- Percentage | results10a results10b results10c | Mention percentage or don't know DK |
| 8 | Results – Codebox1 | 10code1a 10code1b 10code1c | yes, with distinction 2 yes, first class 3 yes, second class 4 yes, third class 5 no, failed 6 don't know DK |
| 8 | Results – Codebox2 | 10code2a 10code2b 10code2c | yes, passed 1 no, failed 6 don't know DK |
| 9 | What was the pass percentage of the school at the time the child took the exam there? | pass%10a pass%10b pass%10c | Mention percentage or Don't know DK Not relevant (applying private) nr |
| none | Comments related to 10 th std. Examination | comm10 | --- |
| none | Is the child 16 years or older and did he/she complete XI th standard? | 16yrs11std | crossed 1 not crossed 0 not relevant nr no option |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|--|---|
| 10A | Did the child participate in the 11 th standard exam? | 11exama 11examb 11examc | yes 1 no 0 don't know DK |
| 11A | When did the child take the exam? - Month | month11a month11b month11c | --- |
| 11A | When did the child take the exam? - Year | year11a year11b year11c | --- |
| 12A | Which exam did the child take? | which11a which11b which11c | --- |
| 13A | Results – Percentage | results11a results11b results11c | Mention percentage or Don't know DK |
| 13A | Results – Codebox1 | 11code1a 11code1b 11code1c | yes, with distinction 2 yes, first class 3 yes, second class 4 yes, third class 5 no, failed 6 don't know DK |
| 13A | Results – Codebox2 | 11code2a 11code2b 11code2c | yes, passed 1 no, failed 6 don't know DK |
| 14A | What was the pass percentage of the school at the time the child took the exam there? | pass%11a pass%11b pass%11c | Mention percentage or Don't know DK Not relevant (applying private) nr |
| none | Comments related to 11 th std. examination | comm11 | --- |
| None | Is the child 17 years or older and did he/she complete XIIth standard? | 17yrs12std | crossed 1 not crossed 0 not relevant nr |
| 10B (10) | Did the child participate in the 12 th standard exam? | 12exama 12examb 12examc | yes 1 no 0 don't know DK |
| 11B (11) | When did the child take the exam? – Month | month12a month12b month12c | --- |
| 11B (11) | When did the child take the exam? - Year | year12a year12b year12c | --- |
| 12B (12) | Which exam did the child take? | which12a which12b which12c | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|--|--|
| 13B (13) | Results - Percentage | results12a results12b results12c | Mention percentage or Don't know DK |
| 13B (13) | Results – codebox1 | 12code1a 12code1b 12code1c | yes, with distinction 2 yes, first class 3 yes, second class 4 yes, third class 5 no, failed 6 don't know DK |
| 13B (13) | Results- codebox2 | 12code2a 12code2b 12code2c | yes, passed 1 no, failed 6 don't know DK |
| 14B (14) | What was the pass percentage of the school at the time the child took the exam there? | pass%12a pass%12b pass%12c | --- |
| None | Comments related to 12td std. examination | comm12 | --- |
| 15 | Is the child married? | married | yes 1 no 0 |
| 16 | What kind of marriage? | kind | love marriage within caste 1 arranged marriage within caste 2 love marriage outside caste 3 arranged marriage outside caste 4 |
| 17 | How many candidates did your family meet? | candidate | --- |
| 18 | Of these, how many candidates were willing to marry the child? | willing | --- |
| 19 | Did the child live in a nuclear family or a joint family immediately after the marriage? | nuclear | joint 1 nuclear 0 |
| 20 | What was the child's main occupation at the time of marriage? | mainocc | --- |
| 21 | At the time of marriage, how much did the child earn per month? (in Rs/month) | childearn | --- |
| 22 | What was the child's spouse main occupation at the time of marriage | spouseocc | --- |
| 23 | At the time of marriage, how much did the child's spouse earn per month? (Rs/month) | spouseearn | --- |
| 24 | What is the child's spouse highest level of education obtained? | sphighed | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|--|
| 25 | What was the child's mother in law main occupation at the time of marriage? | mlawocc | --- |
| 26 | At the time of marriage, how much did the child's mother-- in-law earn per month? (Rs/month) | mlawearn | --- |
| 27 | What was the child's father-in-law ain occupation at the time of marriage? | flawocc | --- |
| 28 | At the time of marriage, how much did the child's father -in-law earn per month? (Rs/month) | flawearn | --- |
| 29 | How well-off is the family in law compared to your family? | welloff | much more well-off 1 a little more well-off 2 about the same 3 a little less well off 4 much less well-off 5 don't know DK |
| 30 | What was the total value of the dowry/gifts that your family gave to the child? (Rs) | dowryfc | --- |
| 31 | What is the total value of the dowry/gifts that the family in law gave to the child? (Rs) | dowryflc | --- |
| 32 | What was the total value of dowry/gifts that your family gave to the family in law? (Rs) | dowryffl | --- |
| 33 | What is the total value of the dowry/gifts that the family in law gave to your family (excluding the gifts to the child)? (Rs) | dowryflf | --- |
| 34 | What was the total value of the wedding ceremonies? (Rs) | totwedexp | --- |
| 35 | How much of this total value did your family pay? (Rs) | fwedexp | --- |
| 36 | Does your family still have any marriage related debts, if yes, mention amount? (Rs) Mention who is the creditor (Note: Creditor name not asked) | marrdebt | If no debts 0 If debts , mention amount |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|---------------|--|
| 37 | Did you or the family in law still promised to pay a certain amount? If yes, mention amount in Rs | flawprom | if no promise 0 if yes, mention amount |
| 38 | What kind of marriage do you expect the child to have? | kindmarr | love marriage within caste 1 arranged marriage within caste 2 love marriage outside caste 3 arranged marriage outside caste 4 accept any kind of marriage 5 Other specify |
| none | If the child is a boy/man or girl/woman | boy/girl | boy 1 girl 2 |
| 39 | What is the <u>minimum</u> amount of dowry /gifts your family is willing to accept? (Rs) | mindowry | --- |
| 40 | How much do you expect the marriage ceremony to cost? (Rs) | totwedexpb | --- |
| 41 | How much of this cost do you expect your family to pay for? (Rs) | fwedexpb | --- |
| 42 | What is the <u>maximum</u> amount of dowry/gifts your family is willing to pay? | maxdowry | --- |
| 43 | How much do you expect the marriage ceremony to cost? (Rs) | totwedexpg | --- |
| 44 | How much of this cost do you expect your family to pay for? (Rs) | fwedexpg | --- |
| none | If the child is not currently in school and/or does not intend to continue his/her education | currentsc | crossed 1 not crossed 0 |
| 45 | What is the minimum standard you want this child to achieve? | minstd | --- |
| 46 | What is the maximum standard that you want this child to achieve? | maxstd | Indicate standard (1 to 12) or Other level (B.A., etc.) or As long as the child wants (cw) |
| 47 | If the parents are (were) not interested to send the child for higher education | phighed | crossed 1 not crossed 0 |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---|--|
| 47 | When choosing a school for this child, how important are the following elements? – <i>School Education</i> Distance, Commuting possibilities, Boarding possibilities, Medium (language), Management, Personal relationships, Cost and Others - <i>Grade</i> | sedistg secpd sebpg selangg semanageg seprg secostg seotherg | very important 1 important 2 somewhat important 3 not important 4 |
| 47 | When choosing a school for this child, how important are the following elements? – <i>School Education</i> -Distance, Commuting possibilities, Boarding possibilities, Medium (language), Management, Personal relationships, Cost and Others - <i>Rank</i> | sedistr secpr sebpr selangr semanager sepr secostr seotherr | Rank |
| 47 | When choosing a school for this child, how important are the following elements? – <i>School Education</i> – Others | seothern | Name of other |
| 47 | When choosing a school for this child, how important are the following elements? – <i>Higher Education</i> -Distance, Commuting possibilities, Boarding possibilities, Medium (language), Management, Personal relationships, Cost and Others - <i>Grade</i> | hedistg hecpcd hebpg helangg hemanageg heprg hecocstg heotherg | very important 1 important 2 somewhat important 3 not important 4 |
| 47 | When choosing a school for this child, how important are the following elements? – <i>Higher Education</i> -Distance, Commuting possibilities, Boarding possibilities, Medium (language), Management, Personal relationships, Cost and Others – <i>Rank</i> | hedistr hecpr hebpr helangr hemanager hepr hecocstr heotherr | Rank |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---|--|
| 47 | When choosing a school for this child, how important are the following elements? – <i>Higher Education - Others</i> | heothern | Name of other |
| 47 | When choosing a school for this child, how important are the following elements? – Comments | commcs | --- |
| 48 | When thinking about an occupation for this child, how important are the following characteristics? – High salary, Career potential, Close to relatives, Stable income, Service, industrial, versus agricultural sector, Government job versus private sector job, Lots of free time and holidays Job through which you help others or Other - <i>Grade</i> | highsalg careerg relativesg stableincg siag gvtpvtg freetimeg helpg otherg | very important 1 important 2 somewhat important 3 not important 4 |
| 48 | When thinking about an occupation for this child, how important are the following characteristics? – High salary, Career potential, Close to relatives, Stable income, Service, industrial, versus agricultural sector, Government job versus private sector job, Lots of free time and holidays Job through which you help others or Other - <i>Rank</i> | highsalr career relativesr stableincr siar gvtpvtr freetimer helprr otherrr | Rank |
| 48 | Service/Industrial/Agricultural Sector – preferred one | s/i/a | service s industrial i agricultural a |
| 48 | Government/ Private Job – preferred one | gvt/pvt | government gvt private pvt |
| 48 | When thinking about an occupation for this child, how important are the following characteristics? – Others | otheroccn | Name of the other |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|--|------------------------------|
| 48 | When thinking about an occupation for this child, how important are the following characteristics? – Comments | commocc | --- |
| 49 | If the child has permanently finished his/her schooling? | permfinish | crossed 1 not crossed 0 |
| 49 | Weather question | weather | crossed 1 not crossed 0 |
| 49 | Election results | election | crossed 1 not crossed 0 |
| 49 | Pass SSC | passssc | crossed 1 not crossed 0 |
| 49 | Cricket | cricket | crossed 1 not crossed 0 |
| 49 | Imagine that the child completes 8 th standard and would start working (any work), what is the distribution of his/her (future) monthly net- earnings? (Rs/month) (From xpec8a upto xpec8d are cut off values for earnings) (From xpec8e upto xpec8g are number of stones) | xpec8a xpec8b xpec8c xpec8d xpec8e xpec8f xpec8g | --- |
| 49 | Imagine that the child completes 10 th standard and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month) (From xpec10a upto xpec10d are cut off values for earnings) (From xpec10e upto xpec10g are number of stones) | xpec10a xpec10b xpec10c xpec10d xpec10e xpec10f xpec10g | --- |
| 49 | Imagine that the child completes 12 th standard and starts working (any work), what is the distribution of his/her (future) monthly net-earnings? (Rs/month) (From xpec12a upto xpec12d are cut off values for earnings) (From xpec12e upto xpec12g are number of stones) | xpec12a xpec12b xpec12c xpec12d xpec12e xpec12f xpec12g | --- |
| 49 | Imagine that the child completes a 2 year diploma course (e.g ITI, teacher), what is the distribution be his/her (future) monthly net-earnings? (Rs/month) (From xpecdipa upto xpecdipd are cut off values for earnings) (From xpecdipe upto xpecdipg are number of stones) | xpecdipa xpecdipb xpecdipc xpecdipd xpecdipe xpecdipf xpecdipg | --- |

| Number of question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---|--|------------------------------|
| 49 | Imagine that the child completes a 3 year (non-engineering) Bachelor degree (e.g. BA in commerce, Bachelor in Arts), what is the distribution of his/her (future) monthly net-earnings? (Rs/month) (From xpecbaa upto xpecbad are cut off values for earnings) (From xpecbae upto xpecbag are number of stones) | xpecbaa xpecbab xpecbac xpecbad xpecbae xpecbaf xpecbag | --- |
| 49 | Imagine that the child completes a BA engineering degree, what is the distribution of his/her (future) monthly net-earnings? (Rs/month) (From xpecenga upto xpecengd are cut off values for earnings) (From xpecenge upto xpecengg are number of stones) | xpecenga xpecengb xpecengc xpecengd xpecenge xpecengf xpecengg | --- |
| 49 | Imagine that the child completes a medical degree (doctor), what is the distribution of his/her (future) net-earnings? (Rs/month) (From xpecdoxa upto xpecdocd are cut off values for earnings) (From xpecdoce upto xpecdocg are number of stones) | xpecdoxa xpecdocb xpecdocc xpecdocd xpecdoce xpecdocf xpecdocg | --- |
| 49 | Imagine that the child completes a post-graduate degree (e.g. Master in agriculture, Master in economics), what is the distribution of his/her (future) monthly net-earnings? (Rs/month) (From xpecmsa upto xpecmsd are cut off values for earnings) (From xpecmse upto xpecmsg are number of stones) | xpecmsa xpecmsb xpecmsc xpecmsd xpecmse xpecmsf xpecmsg | --- |
| 49 | Comments – Question 49 | commsto | ----- |

VIII. Beliefs and Social Norms

| Number of Question | Question | Variable name | Variable codes and or Format |
|--------------------|--|---------------|--|
| none | Household Number | hhno | --- |
| 1 | What is the ideal age for a girl to get married these days? | idealgirl | --- |
| 2 | What is the ideal age for a boy to get married these days? | idealboy | --- |
| 3 | How acceptable is it for a girl to continue her education while being married? | girlcd | Finish education, postpone marriage (to later than ideal age) 1 Stop education, get married by ideal age 2 Get married and continue education at same time 3 Finish education, get married by ideal age 4 |
| 4 | How acceptable is it for a boy to continue his education while being married? | boyed | Finish education, postpone marriage (to later than ideal age) 1 Stop education, get married by ideal age 2 Get married and continue education at same time 3 Finish education, get married by ideal age 4 |
| 5 | What is the ideal number of children to have? | idealkids | --- |
| 6 | When you think of someone highly educated, that person has a minimum education of..... | idealed | --- |
| 7 | How do you feel about the following statement 'if studies hard, one can improve one's situation in life' | studyhard | strongly disagree 1 disagree 2 neutral 3 agree 4 strongly agree 5 don't know 6 |
| none | If there are no children between 0 and 25 years in Section II | 0to25 | yes 1 no 0 |

| Number of Question | Question | Variable name | Variable codes and or Format |
|--------------------|---|---|---|
| 8 | Could you rank all children in this household of Section II (excluding the family in law) between the ages of 0 and 25 in terms of ability (with respect to education), with 1 being the best..... | child1 child2 child3 child4 child5 rank1 rank2 rank3 rank4 rank5 | --- |
| 9 | If one of the teachers in the village school would be absent for a prolonged period of time, what would you do? | teachab | --- |
| 10 | If the child of any of the following would miss a lot of classes (low attendance in the respondent's view), would you go and say something? – Neighbor, Relative in Village, Relative Outside Village, Classmate of your child, Fellow Caste member, Anyone in the Village. | missn missrelvil missrelo missmat misscme missany | yes 1 maybe 2 no 0 don't know DK |
| 11 | If the child of any of the following would drop out at a young age (in the respondent's view), would you go and say something? – Neighbor, Relative in Village, Relative Outside Village, Classmate of your child, Fellow Caste member, Anyone in the Village. | dropn droprelvil droprelo dropmat dropcme dropany | yes 1 ma be 2 no 0 don't know DK |
| 12 | Who of your children do you expect to take care of you when you are old (time)? – Name of child | oldtime1 oldtime2 oldtime3 oldtime4 oldtime5 | Name of child |
| 12 | Who of your children do you expect to take care of you when you are old (time)? - Percentage | oldper1 oldper2 oldper3 oldper4 oldper5 | --- |
| 12 | Who of your children do you expect to take care of you when you are old (time)? - Rank | oldrank1 oldrank2 oldrank3 oldrank4 oldrank5 | --- |

| Number of Question | Question | Variable name | Variable codes and or Format |
|--------------------|---|---|------------------------------|
| 13 | Who of your children do you expect him/her to provide financially to you (money)? – Name of Child | oldmoney1 oldmoney2 oldmoney3 oldmoney4 oldmoney5 | --- |
| 13 | Who of your children do you expect him/her to provide financially to you (money)? – Percentage | oldmper1 oldmper2 oldmper3 oldmper4 oldmper5 | --- |
| 13 | Who of your children do you expect him/her to provide financially to you (money)? - Rank | oldmrank1 oldmrank2 oldmrank3 oldmrank4 oldmrank5 | --- |
| none | Comments | comments | --- |

IX. Social Learning

| Number of Question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|---------------------|---------------|--|
| none | Household number | hhno | ----- |
| 1 | Information from TV | infotv | never 1 sometimes 2 often 3 very often 4 do not know 5 |
| 2 | Radio | inforadio | never 1 sometimes 2 often 3 very often 4 do not know 5 |
| 3 | Newspaper | infonews | never 1 sometimes 2 often 3 very often 4 do not know 5 |
| 4 | Internet | infonet | never 1 sometimes 2 often 3 very often 4 do not know 5 |

| Number of Question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|--|--|
| 5 | Magazines | infomag | never 1 sometimes 2 often 3 very often 4 do not know 5 |
| 6 | Information directly from schools and educational institutions | Infosch | never 1 sometimes 2 often 3 very often 4 do not know 5 |
| 7 | How many Postgraduate degree holders, Undergraduate degree holders, diploma holders, 12 standard holders do you know by name? | nophd noug nodip no12th | --- |
| 8 | How many of these (7) live or used to live in the village? | villphd villug villdip vill12th | --- |
| 9 | How many of these (7) are your relatives? | relphd relug reldip rel12th | --- |
| 10 | How many of these persons do you know by first name? – Civil servants, Private IT company employees, engineers, doctors, teachers, technicians, managers or commercial functions | nocs noit noeng nodoc noteach notech noman nocomm | --- |
| 11 | How many of these (10) live or used to live in your village? | villcs villit villeng villdoc villteach villtech villman villcomm | --- |

| Number of Question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---|------------------------------|
| 12 | How many of these (10) are your relatives? | relcs relit releing reldoc relteach reltech relman relcomm | --- |
| 13 | When you would need information about education (schools, costs) and job prospects (salaries, earnings, both salaried as self-employment), who would you go to? - Names of persons | infoname1 infoname2 infoname3 infoname4 infoname5 | --- |
| 14 | Relationship with those persons | inforel1 inforel2 inforel3 inforel4 inforel5 | --- |
| 15 | Age of those persons | infoage1 infoage2 infoage3 infoage4 infoage5 | --- |
| 16 | Where do these persons live? | infostay1 infostay2 infostay3 infostay4 infostay5 | --- |
| 17 | How long have you known these persons? | infoknown1 infoknown2 infoknown3 infoknown4 infoknown5 | --- |
| 18 | How frequently do you talk to these persons? | infotalk1 infotalk2 infotalk3 infotalk4 infotalk5 | --- |
| 19 | What are these persons' education levels? | infoed1 infoed2 infoed3 infoed4 infoed5 | --- |

| Number of Question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|--|------------------------------|
| 20 | What are their occupations? | infoocc1 infoocc2 infoocc3 infoocc4 infoocc5 | --- |
| 21 | What are their average monthly net earnings? | infoavme1 infoavme2 infoavme3 infoavme4 infoavme5 | --- |
| 22 | What is the education level of these persons' family members? | infospo1 infospo2 infospo3 infospo4 infospo5 infoch11 infoch21 infoch31 infoch12 infoch22 infoch32 infoch13 infoch23 infoch33 | --- |
| 23 | What are the average monthly net-earnings of these persons' direct family members? (in Rs/month) | infospoe1 infospoe2 infospoe3 infospoe4 infospoe5 infoch1e1 infoch2e1 infoch3e1 infoch1e2 infoch2e2 infoch3e2 infoch1e3 infoch2e3 infoch3e3 | --- |
| 24 | Name of family member | memname | --- |
| 25 | Relationship to respondent | relation | --- |
| 26 | Current age | currage | --- |
| 27 | Education level | edlevel | --- |

| Number of Question | Question | Variable Name | Variable Codes and/or Format |
|--------------------|--|---------------|---|
| 28 | What kind of post-secondary studies? | postsec | ITI 1 Other diploma 2 Bachelor (degree) 3 Master (degree) 4 Law 5 Medical 6 Engineering 7 PhD 8 Other specify |
| 29 | How old was this person when he/she completed education? | agecomp | If still studying, NR |
| 30 | Main occupation | mainocc | --- |
| 31 | What are this person's average net-earnings? | avne | --- |
| none | Comments | treecom | --- |

VILLAGE QUESTIONNAIRE

I. General Village Information

II.

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|---|--|
| none | Household Number | hhno | ----- |
| 1 | Name of village? | vilname | |
| 2 | Distance from the main road (km)? | dmroad | |
| 3 | Qualities of that main road? | mrtard mryear mrtarded | |
| 4 | Distance from national highway (km)? | disnahigh | km |
| 5 | What is the town that the people <u>consider</u> nearest to them? | townname towndis | |
| 6 | What is the usual means of transportation to this town? | tranpre1 tran5yr1 tran10yr1 tran15yr1 tran20yr1 tran20yr4 | |
| 7 | How long does it take to get there using this means of transportation? (minutes) | timpre1 tim5yr1 tim10yr1 tim15yr1 tim20yr1 tim20yr4 | minutes |
| 9 | What is the town that is <u>actually</u> nearest to the village? | townvil townvild | |
| 10 | Nearest railway station? | townrail townraild travelrail | |
| 11 | Facility of bus service in the village? | pvt/p/b/n buservfre | |
| 12 | Earliest post office in village? | postoff postofdis | |
| None | Comments | comment | |

III. Village Household Profile

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|--|--|
| 1 | Name pradhan/sarpanch? | sarpnnam | |
| 2 | Date interview? | dateintrv | |
| 3 | Number of households in the village? | nh2008 nh2003 nh1998 nh1993 nh1988 nh1983 | |
| 4 | Number of individuals in the village? | ni2008 ni2003 ni1998 ni1993 ni1988 ni1983 | |
| 5 | Number of children in the village? (up and including 15 years) | nc2008 nc2003 nc1998 nc1993 nc1988 nc1983 | |
| 6 & 8 | Caste (Caste composition in 2008) | castnam1 castnam2 castnam3 castnam4 castnam5 | |
| 7 & 9 | Number of individuals (Caste composition in 2008) | castnum1 castnum2 castnum3 castnum4 castnum5 | |
| 10 | Female (Gender composition in 2008) | female08 | |
| 11 | Male (Gender composition in 2008) | male08 | |
| 12 | Since when does this village have an education committee? (year) | edcomyr | |
| None | Comments | comment | |

IV. Welfare programs in Village

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|---------------|--|
| 1 | National Mid-day Meal Scheme | | |
| | Implemented in the village? | nmeal | |
| | Start date? | mealst | |
| | End date? | mealed | |
| 2 | Rural Education Scholarship | | |
| | Implemented in the village? | ruedsch | |
| | Start date? | ruedst | |
| | End date? | rueded | |
| 3 | Free Text-Book | | |
| | Implemented in the village? | textb | |
| | Start date? | textst | |
| | End date? | texted | |
| 4 | Integrated Child Development Services (ICDS) | | |
| | Implemented in the village? | icds | |
| | Start date? | icdsst | |
| | End date? | icdsed | |
| 5 | Free Transport and Free Tuition Fee programme. | | |
| | Implemented in the village? | tufee | |
| | Start date? | tufest | |
| | End date? | tufeed | |
| 6 | District Primary Education Project | | |
| | Implemented in the village? | pried | |
| | Start date? | priedst | |
| | End date? | prieded | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|---|--|--|
| 7 | Education Guarantee Scheme | | |
| | Implemented in the village? | edgus | |
| | Start date? | edgusst | |
| | End date? | edgused | |
| 8 | Residential Schools run by Social Welfare Departments | | |
| | Implemented in the village? | resch | |
| | Start date? | reschst | |
| | End date? | resched | |
| 9 | National Child Labor Program | | |
| | Implemented in the village? | chilab | |
| | Start date? | chilabst | |
| | End date? | chilabed | |
| 10 | Literacy Campaign/Program for Adults, such as Total Literacy Campaign | | |
| | Implemented in the village? | licamp | |
| | Start date? | licampst | |
| | End date? | licamped | |
| 11 | Minimum Levels of Learning | | |
| | Implemented in the village? | minlev | |
| | Start date? | minlevst | |
| | End date? | minleved | |
| 12,13,14,15 | Others..... | | |
| | Implemented in the village? | other1 other2 other3 other4 | |
| | Start date? | other1st other2st other3st other4st | |
| | End date? | other1ed other2ed other3ed other4ed | |
| None | Comments | comment | |

SCHOOL QUESTIONNAIRE

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|---------------|---|
| 1 | Village | vilname | |
| 2 | Name of the enumerator | enuname | |
| 3 | Date and time of interview | datetime | |
| 4 | Name of school | schlname | |
| 5 | Address of school | schladd | |
| 6 | Distance from the village (in km) | schldis | |
| 6 | Name of respondent | resname | |
| 7 | Position of respondent in school (eg. Principal, teacher....) | respositn | |
| 8 | Phone number of respondent | resphone | |
| 9 | Which standards does the school teach? | schlstds | |
| 10 | What is the school management? | schlmang | Private 1 Private-aided 2 Central govt 3 State govt 4 Municipality 5 Mandal parishad 6 |
| | Other.....Specify | othermg | |
| | Note, if school management changed in the last 25 years indicate this with the year of change and which change | spchange | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|---|---------------|--|
| 11 | What is the school medium? | schlmed | English 1 Semi-English 2 Urdu 3 Telugu 4 Marathi 5 |
| | Other.....Specify | othermed | |
| 12 | Is the school? | schcomp | Boys only 1 Girls only 2 Co-education 3 |
| 13 | In which year did the school first open? | schyear | |
| 14 | Are there any residential requirements for children to enroll in this school? This means, are only children from the village allowed to enroll in the school or can everyone enroll in the school? | schreqs | |
| 15 | Number of infrastructural elements | | |
| | Playground | playinfra | |
| | Toilet facilities | toilinfra | |
| | Drinking water | watrinfra | |
| | Waterproof building | builinfra | |
| 16 | Since when? (year) If multiple infrastructural elements are present, indicate the year for each element | | |
| | Playground | playyear | |
| | Toilet facilities | toilyear | |
| | Drinking water | watryear | |
| | Waterproof building | builyear | |
| 17 | How many shifts are there in this school this year? | noshifts | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|---|--|--|
| 18 | On average, how many total minutes of teaching time per week are there for each shift this year? | minshift | |
| 19 | How many days was the school open last week? | schopen | |
| 20 | Were all the teachers present in the school at the time of the interview? If no, indicate how many were absent. | teachrpre | |
| None | Space for additional comments if needed: | comment | |
| 21 | Since when does this standard exist in this school? | stdwen1 stdwen2 stdwen12 | Year |
| 22 | Number of male students | nomale1 nomale1 nomale12 | |
| 23 | Number of female students | nofmale1 nofmale1 nofmale12 | |
| 24 | Number of class-rooms | norooms1 norooms1 norooms12 | |
| 25 | Do classroom(s) have a blackboard and chalk? | noboard1 noboard1 noboard12 | |
| 26 | Do(es) the classroom(s) have desks and chairs? | nodesk1 nodesk1 nodesk12 | |
| None | Space for additional comments if needed: | comment | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|---|--|--|
| 27 | Qualification of the teacher (education) | teaedu1 teaedu1 teaedu1 teaedu1 | |
| 28 | Years of experience? | yrsexp1 yrsexp1 yrsexp1 yrsexp1 | |
| 29 | How many days did the teacher spend last month on non-teaching duties? | dayspnt1 dayspnt1 dayspnt1 dayspnt1 | |
| 30 | Do you consider that the attitude of parents towards the school is ‘helpful’? | parentatt | |
| 31 | Did you approach the parents for help last year? | helpsyrr | |
| 32 | If yes on (31), in how many instances was the parents’ response to this request for help positive? | posresp | |
| 33 | Does the school have parent-teacher association? | ptassocia | |
| | If yes, since when (year)? | ptayear | |
| 34 | At present, how is the teaching organized in this school? Put a cross in the relevant box and specify if necessary. | | |
| | One teacher for all standards | tallstdpre | |
| | On teacher per subject | tsubpre | |
| | One teacher per standard | t1stdpre | |
| | Other (Specify) | totherpre | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|---|---------------|--|
| 35 | In 2003, how was the teaching organized in this school? Put a cross in the relevant box and specify if necessary. | | |
| | One teacher for all standards | tallstd03 | |
| | On teacher per subject | tsub03 | |
| | One teacher per standard | t1std03 | |
| | Other (Specify) | tother03 | |
| 36 | In 1998, how was the teaching organized in this school? Put a cross in the relevant box and specify if necessary. | | |
| | One teacher for all standards | tallstd98 | |
| | On teacher per subject | tsub98 | |
| | One teacher per standard | t1std98 | |
| | Other (Specify) | tother98 | |
| 37 | In 1993, how was the teaching organized in this school? Put a cross in the relevant box and specify if necessary. | | |
| | One teacher for all standards | tallstd93 | |
| | On teacher per subject | tsub93 | |
| | One teacher per standard | t1std93 | |
| | Other (Specify) | tother93 | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|--|--|
| 38 | In 1988, how was the teaching organized in this school? Put a cross in the relevant box and specify if necessary. | | |
| | One teacher for all standards | tallstd88 | |
| | On teacher per subject | tsub88 | |
| | One teacher per standard | t1std88 | |
| | Other (Specify) | tother88 | |
| 39 | In 1983, how was the teaching organized in this school? Put a cross in the relevant box and specify if necessary. | | |
| | One teacher for all standards | tallstd3 | |
| | On teacher per subject | tsub83 | |
| | One teacher per standard | t1std83 | |
| | Other (Specify) | tother83 | |
| None | Space for additional comments if needed: | comment | |
| 40 & 41 | In which standards is the mid-day meal introduced? [If the standard is not taught in the school, write NR from 'Not relevant' in (16)] | | |
| | 40. Yes or No | ynstd1 ynstd1 ynstd12 | |
| | 41. Since when? (year) | yearstd1 yearstd2 yearstd12 | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|---------------|--|
| 42 | Is/was any of the following programs introduced in the school? If yes, indicate the start and end date: 42. Rural Education Scholarship | | |
| | Implemented in the school? Yes - No | resyn | |
| | Start date? | resstdt | |
| | End date? | resendt | |
| 43 | Free Text-Book | | |
| | Implemented in the school? Yes - No | ftbyn | |
| | Start date? | ftbstdt | |
| | End date? | ftbendt | |
| 44 | Free Transport Program | | |
| | Implemented in the school? Yes - No | ftpyn | |
| | Start date? | ftpstdt | |
| | End date? | ftpendt | |
| 45 | Free Tuition Fee Program | | |
| | Implemented in the school? Yes - No | ftfyn | |
| | Start date? | ftfstdt | |
| | End date? | ftfcndt | |
| 46 | District Primary Education Project | | |
| | Implemented in the school? Yes - No | dpepyn | |
| | Start date? | dpepstdt | |
| | End date? | dpependt | |
| 47 | Education Guarantee Scheme | | |
| | Implemented in the school? Yes - No | egsyn | |
| | Start date? | egsstdt | |
| | End date? | egsendt | |
| 48 | Minimum Levels of Learning | | |
| | Implemented in the school? Yes - No | mloflyn | |
| | Start date? | mloflstdt | |
| | End date? | mloflendt | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|--|--|
| 49, 50, 51, 52 | Others: | other1nm other2nm other3nm other4nm | |
| | Implemented in the school? Yes - No | other1yn other2yn other3yn other4yn | |
| | Start date? | other1stdt other2stdt other3stdt other4stdt | |
| | End date? | other1endt other2endt other3endt other4endt | |
| | Fill in for the years below (from the school records) the following [if not relevant, write NR] | | |
| 53 | Number of children | nochld08 nochld03 nochld98 nochld93 nochld88 nochld83 | |
| 54 | Number of girls | nogrls08 nogrls03 nogrls98 nogrls93 nogrls88 nogrls83 | |
| 55 | Number of teachers | notea08 notea03 notea98 notea93 notea88 notea83 | |
| 56 | Number of female teachers | noftea08 noftea03 noftea98 noftea93 noftea88 noftea83 | |
| 57 | Number of classrooms | noclrm08 noclrm03 noclrm98 noclrm93 noclrm88 noclrm83 | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|---|--|--|
| 58 | Number of shifts | noshft08 noshft03 noshft98 noshft93 noshft88 noshft83 | |
| 59 | SSC% pass This is the pass percentage of the school in this year among all the students of the school who took the exam. 100% indicates that all the students who took the exam this year, passed. | sscpas08 sscpas03 sscpas98 sscpas93 sscpas88 sscpas83 | |
| 60 | % first class among pass in SSC This is the percentage of the students who passed 'first class' on this exam <u>among the students who passed the exam</u> . 100% indicates that all the students who passed the exam passed first class. 50% indicates that half of the students who passed the exam passed first class | firstssc08 firstssc03 firstssc98 firstssc93 firstssc88 firstssc83 | |
| 61 | HSC % pass This is the pass percentage of the school in this year among all the students of the school who took the exam. 100% indicates that all the students who took the exam this year, passed. | hscpas08 hscpas03 hscpas98 hscpas93 hscpas88 hscpas83 | |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|---|--|
| 62 | <p>% first class among pass in HSC This is the percentage of the students who passed 'first class' on this exam <u>among the students who passed the exam</u>. 100% indicates that all the students who passed the exam passed first class. 50% indicates that half of the students who passed the exam passed first class.</p> | firsthsc08 firsthsc03 firsthsc98 firsthsc93 firsthsc88 firsthsc83 | |
| None | Space for additional comments if needed: | comment | |
| 63 | Fill in for the years below (from the school records): the number of classrooms for each standard for each year: | clrm108 clrm103 clrm198 clrm193 clrm188 clrm183 clrm208 clrm203 clrm298 clrm293 clrm288 clrm283 clrm308 clrm303 clrm398 clrm393 clrm388 clrm383 clrm1208 clrm1203 clrm1298 clrm1293 clrm1288 clrm1283 | code 88 – classroom is outside |

| Number of question | Question | Variable Name | Comments, Variable Codes and/or Format |
|--------------------|--|---|--|
| 64 | Fill in for the years below (from the school records): the minutes of teaching time per week for each standard for each year | mins108 mins103 mins198 mins193 mins188 mins183 mins208 mins203 mins298 mins293 mins288 mins283 mins1208 mins1203 mins1298 mins1293 mins1288 mins1283 | |
| 65 | What is the total estimated costs for the parents in Rs/year (admission, uniform, textbooks, stationary etc...) for a child of the following standard during the following years? Specify by category. Notation: Open = open category (forward castes) OBC = Other Backward Caste SC = Scheduled Castes ST = Scheduled Tribes / Nomadic Tribes | <p><i>1 std male 2008</i></p> <p>mop108 mobic108 msc108 mst108</p> <p><i>2std female 2008</i></p> <p>fop108 fobic108 fsc108 fst108</p> <p><i>1 std male 2008</i></p> <p>mop103 mobic103 msc103 mst103</p> <p><i>2std female 2008</i></p> <p>fop103 fobic103 fsc103 fst103</p> | |