**Voice file name: INTEN\_LB\_Funmi\_Fam\_Int\_10\_02\_2014\_001**

Key:

**I: Interviewer**

R1: Adele (Funmi’s mother)

R2: Joseph (younger brother)

R3: Thomas (younger brother)

R4: Funmi

s.l. sounds like

**I: So, maybe just to start off with if people said who they are, just so later on when we’re writing up the interview we know where, who was speaking and where they were in the room.**

R1: Is it recording now?

**I: Er, yeah so it’s starting recording.**

R1: Go on, intros.

R2: So hi, my name’s Joseph and I’ll be telling for a typical day for what we’ll be doing in (inaudible 00:22) we did for morning, well I mean afternoon. Well in the morning my brother would wake up at, around 4, 5:45am and um, he’ll shower and then when he’s coming up, when he’s came out the bath he’ll, he’ll wake either one of us up, we are woken. And then we’ll just take it in turns then, my sister would, um, sometimes my brother will come for the ride, most of the time he comes for the ride (inaudible 00:54).

**I: This is your older brother is it?**

R2: Yeah –

R1: The eldest one who is not yet home.

R2: - so he can drop it, so he’ll just come to the top of our road, then I’ll come out the (inaudible 01:03) school. And school; yep fun, hard, easy, quite difficult, you know, all get along together quite well (inaudible 01:15) and when we go, go to school we pray so we can pray to god –

**I: Is that the first thing at school?**

R2: Like when we’re in the car we’ll pray so if you like we (inaudible 01:29) you know, do much things together and we’ll do homework each (inaudible 01:37) school and just come home.

R1: Okay, thank you.

**I: So who, so you said the older brother is the first one up, when does everyone else normally - ?**

R1: Oh no, we have one who sort of pokes his head, oh sorry I’m mummy, he pokes his head when he came in –

**I: Yeah.**

R1: -he has set my alarm on my phone to wake the house at 5:35am so that he can have 30 minutes in the shower, uninterrupted (laughter) before he wakes the next person up because everybody generally gets up at 6:00am um, so every day the alarm goes at 5:35am. I mean he’s got body clock now so most times he can actually wake himself up, so he’s the second so he gets up. The first, we generally have to encourage to get up (laughter) um, and he’s the one at um, college and hopefully going to uni in September um, so he gets, so Shaun gets up first, then (inaudible 02:42) get up um, or (inaudible 02:45) gets up around the same time as (inaudible 02:48) or sometimes wakes them up. Um, and depending on what I’m doing I may have been awake before; I’ve been writing research recently so I’m up at about, sometimes 4:30am because it’s nice and quiet and I can have a cup of tea and –

**I: So it’s a good time for you to do some work and –**

R1: Get a bit of writing, while I still feel, you know, the energy and yeah so and then I’ll chillax until they’ve all done whatever um, and er, yes so –

**I: So is it all very busy in the morning or is there time to do things, do people - ?**

R1: Oh everybody does something, everybody –

**I: Is there like kind of activities before people go to school?**

R1: Activities?

**I: Yeah so is there, what kind of things before school might the young ones do?**

R1: Um, people do housework.

**I: Housework, yeah.**

R1: Yeah we all do something um, (inaudible 03:34) it’s, they alternate sweeping of the stairs and hoovering the living room um, and they must do their beds and their bedroom. Um, the biggest boys are supposed to do their bedroom, the ones that wakes up at 5:35am always does his bed, his lord and master sometimes does but he’s the alpha male so sometimes he forgets ‘cos he’s got to do his muscles in the morning, you know (laughter).

**I: Mmm, so he’s gotta kind of an exercise routine as well.**

R1: Oh no, no, no, he just needs to prune them and look at them and make sure that they are nice and you know, and then walk around and (laughter).

**I: Oh I see, yeah.**

R1: Yeah and then um, so yes in a way it may seem busy but when one’s in the shower and he comes out one of the other twins goes in the shower and then the other one comes and has breakfast and then they go back and –

**I: Yeah, so it’s a bit of rotation going on, yeah.**

R1: There is; there is a rotation but it’s a good, it could almost be musical in that nobody is bumping into each other, there’s a, you know, there’s a harmony to it. And I stay out of everybody’s way and periodically, is everybody ready, it’s blah blah, blah um, and then I, it’s wide awake but in my room um, in the (inaudible 04:52). And then um, homework and bags have been packed night before so we don’t have that except there maybe some printing occasionally in the morning to be done. Um, they make their own breakfast and tidy up –

**I: Yeah so do people eat breakfast by themselves then or is it, is it together?**

R1: No, no, no, generally what, you probably have about two people having breakfast at the same time, most times um, at least two, sometimes three; this morning I think there were three having breakfast at the same time. Um, I had two heads of hair to plait this morning um, for (inaudible 05:25), um, so there was a point in time when about three of them were down.

**I: Yeah.**

R1: Yeah so...don’t poke me, that hurts. Um, and then when they come back from school (inaudible 05:40) has created this, she sort of uses alongside (inaudible 05:44) so that is their afternoon schedule which (inaudible 05:47) is going to tell you about.

**I: Okay, so what time does school finish for everyone?**

R3: 3:20pm but sometimes there are interventions and, hello my name is Thomas and I’ll be telling you about what I’m doing. At 4:30pm, well average time, we get home and if the schedule hasn’t started yet well that, they can do, time to get changed and see what, check our homework if we have homework. Then 4:35pm we’ll do, 4:35pm we’ll do our homework to 5:35pm and 5:35pm to 6:05pm we’ll do reading and (inaudible 06:31) and then 6:00pm; 6:05pm to 7:05pm we’ll play or not, as in, like tomorrow is Thursday, that means no Wii, no (inaudible 06:44) or PS3 and 7:05pm to 8:00pm we eat dinner and usually while we eat dinner it’s best to keep interactive. So while we eat dinner we can read a book or (inaudible 07:06), then 8:00pm to 8:30pm we can watch telly; TV, then 8:30pm to 9:00pm we get our bags packed for the next day.

**I: Mmm hmm and then it says 9:00pm is your –**

R3: Yeah.

**I: Is that bedtime for everyone?**

R1: Yeah, one, two, three.

**I: Yeah, okay so how have you come home from school, what do you, do you pick them up or - ?**

R1: I ferry them, I am their driver, I ferry them back and forth –

R4: But only for the winter, the chauffeur.

R1: Well I mean they, no they, because um, my, we, during last summer I er, had to change my car and they had the privilege of going by bus which was a nice experience, a straight bus to Hendon Central, so. And it was nice ‘cos they’d walk uphill which was a good, really good exercise in the morning and doesn’t kill anybody (laughter) and then they’d wait and get in a bus and walk from the um, bus stop to school and they’d meet friends along the way and everything. Er, but I mean and I think really that’s so that if the need arises everybody can do it but it also, I like going with them because we get to talk.

**I: So is that a bit of extra time to kind of - ?**

R1: I think for me it’s a bit of extra time, sort of, put into context what’s about to happen during the day um, one of the things I know one of the boys said, we say our prayers on the, in the car which we do. One of the things we always do as well in saying our prayers is show appreciation for the fact that we actually can go to school when there are millions of children who can’t go to school and have an education. And also that some people decided that they would become teachers and, you know, that they would devote their life to teaching and it’s about, I feel any way for them, you know, being appreciative of the fact that people have chosen to teach. And so they, you know, when you go to school you must behave with respect and listen and listen to your teachers and so you pray for your teachers and we have a funny prayer we say which is, god we ask for, we will forgive them in advance because somebody is definitely gonna annoy us as we are definitely gonna annoy our teachers too but it’s also recognising that they’re teachers and they’re human and they’re gonna mess up but so are you, you know. And so it’s about just bearing that in mind and not being too hard on the fact that oh this teacher wasn’t the same with him as he was with me and blah, blah and getting caught up in things that distract you from studying and learning.

**I: Yeah, yeah.**

R1: So, yeah. Um, but also because it’s just, it’s just great that, I mean we watch programmes all the time, I think it was a Comic Relief programme we watched a little while ago about some boy who couldn’t go to school, he just, he just wanted to go to school; that’s all he wanted and he couldn’t. So I know um, (inaudible 10:09) it really, really hit them that they can go to school and they don’t have the agro of (laughter) –

**I: Yeah, of –**

R1: Yeah.

**I: Yeah, yeah.**

R1: You know.

**I: Um, and then at the end of the day, picking them up as well, is that, so is that quite nice to be able to kind of catch up on what’s been happening during the day, is that where you’re kind of, vent about things that have happened or - ?**

R1: Yeah they share, they vent, sometimes there may be an extra session of something and you know, we decide how that’s going to work in terms of the person coming home by themselves; bus and just walk home, it’s easy.

**I: Yeah.**

R1: But otherwise, yes we all get together and come home and have, change, have something to nibble um, and then once the schedule starts they get on with it and I can get on with what I’m doing.

**I: Yeah, yeah. Er, and so for kind of after school things, are there any kind of after school clubs or, what kinds of things do each of you normally do?**

R2: In school?

**I: Yeah, so anything that happens after school that might mean that you don’t come home at normal time.**

R2: Well Tuesdays, well Mondays my brother has power league after school and on Tuesdays, Wednesdays and Thursdays he has interventions and he does things like (inaudible 11:39) to like –

R1: This, this isn’t his schedule so he doesn’t follow this cos he’s a Year 11.

**I: So he’s got his own –**

R1: Yeah.

R2: And sometimes I have training which I rarely go to um, and Fridays is a nice day ‘cos we finish an hour earlier, so we don’t have, don’t have it, we don’t do anything, there’s no clubs. Well there are clubs but we just go ‘cos it’s a Friday.

**I: Yeah, okay er, and then we’ve got homework time; does everyone manage to get their** **homework done at that time?**

R1: Always do their homework.

R3: Well when it says homework, if you haven’t got any homework or you’ve done your homework in like 30 minutes –

**I: Yeah.**

R3: - well you’ll just revise or read in the meantime, it doesn’t mean just because you’ve finished you can slack off.

**I: Yeah.**

R3: You still have to, even though you think you’re finished, well you’ve still got more to finish really. So that, like, that’s when it’s, when it’s 4:35pm to 5:35pm, it was actually television but then we changed to reading and revision ‘cos if reading and revision is next to homework it’s more convenient, so it’s all in one so you don’t have to look. So if it was homework time and you got to television and then we play after, mmm that’s okay but an hour long (inaudible 13:21) so homework and then come straight after homework we go into reading and revision. So if you’ve done your homework and you’re reading for the other 30 minutes or you have to read for another 30 minutes ‘cos that’s the time for reading and revision so you’ve got more time.

**I: Yeah, this schedule is really useful to, and then did you say that –**

R1: (Inaudible 13:47).

**I: Yeah, did you - ?**

R1: Yeah, she did, she devised everything.

**I: So did you kind of choose together what sort of times things would happen and how long you’d spend on them?**

R3: Yes.

R2: We all have.

**I: Was that - ?**

R1: And they negotiated changing the reading and revision time around to, partly because some of the programmes they wanted to watch and when they were on on television. So I mean they negotiated, they all agreed it was just to let me know that that was, so that when I see them doing something; aren’t you supposed to be and they say no, right fine.

**I: Yeah, so it’s kind of shifted to slightly later television slot, is that because the things that you enjoy watching now are on a bit later?**

R2: Mostly because of films.

R2: They come on early, the TV shows and things that we like come on early and we don’t get home that quick, we, sometimes we can get home a bit later. So um, we tend to miss quite a few shows because they don’t watch TV straight away, they have to get changed and that can take forever and they have to do their homework first and that can take some time, it can go over um, their designated time for homework, which means that they get, they can sometimes get a bit extra to watch TV, so.

**I: Yeah and is television something that you do together or is it, or do you watch it individually or - ?**

R1: Depends on what’s on, I’ve learnt about a few foolish programmes like Almost Naked Animals –

R3: That’s funny, that is funny.

R1: And what’s um, sometimes, sometime Big Bang –

R3: (Inaudible 15:34).

R1: And then what are some of the others?

R2: Mentalist.

R3: Mentalist, love it.

R1: Oh I love Mentalist.

R3: CSI, you are going to see (inaudible 15:40).

R2: Then sometimes the (inaudible 15:42) are on, like we’ll just probably call each other to (inaudible 15:47).

R1: Grand Design.

R3: Oh that’s boring.

R2: Actually most of the time I wouldn’t watch it.

R1: Yes but sometimes others do and Come Dine With Me, (inaudible 15:58).

R2: That’s Harry Hill do you know that?

R3: It’s not, that’s You’ve been Framed.

**I: And you watch telly together in here or er, - ?**

R2: Here.

R1: Our lovely little TV.

**I: Yeah (laughter) so it’s, is that, how about the older ones, do they watch telly with you or is it - ?**

R1: All of us here, not all the time, it depends when it’s on.

R3: Well when it’s almost naked animals most of the time my mum decides to do work ‘cos my mum –

R1: I’m not really into that Almost Naked Animals thing; they don’t just do it for me but other things.

R3: It’s for, that’s why it’s for children, it’s on a children’s channel.

R1: But it could appeal to my inner child.

R3: Even Christian who’s a –

R1: Christian is definitely a child.

R2: (Inaudible 16:39) it’s very childish and you say oh it’s so funny, even though you do find a bit of it funny.

R1: Sometimes.

R2: Sometimes, very rare.

R1: I like um, Spongebobs um, with the burger, what’s that burger?

R2: Krabby Patty.

R3: Spongebob?

R1: Yeah, the Krabby Patty.

R2: The one that start at 5:35pm well most of the time just use the iPad (multiple speakers 17:01). But when he’s up there and the door’s shut he is most likely, I think he’s revising or listening to music.

R1: Listening to music and revising.

**I: So the older ones spend a bit more time in their own rooms or - ?**

R1: It depends, it depends; there is a point in time when most of them are here, especially when Christian comes in and he’ll just loll about. Um, (inaudible 17:26) very disciplined so he stays and revises until, because he doesn’t like to mix things so he wants to get the revision out of the way and then he will come and play. But then he’ll just pull the computer and put Ha Ha Sports on and we could be watching something else here and he’ll just put in the earphones, but he’s here with us, he’s just engaging –

**I: So it’s kind of physically present but, but you can each do your own things, yeah.**

R1: Yeah and I may be sitting here doing some work whilst they’re watching Ha Ha Ha, whatever and he’s on sport, yeah.

**I: Yeah and so are there any rules for television or for kind of games and things? Yeah?**

R2: I’ve got something; no swearing -

**I: Yeah.**

R3: No inappropriate films, if the films are over age and there are people that are under that age, sometimes if you’re like a year or two under you could watch it but imagine we’re twelve and this like, film was a 16 or an 18, well we don’t, we won’t well yes, we’ll have to leave. But because everyone, Funmi, even though she is 14, mmm yes, she might watch it if she’s, if she likes it. And because my mum is very thoughtful she let, she’ll let us use her laptop and, and while they’re watching that, we won’t be in here because (inaudible 18:49) and they can’t use headphones. So they’ll, they’ll be using their thing with the door shut and (inaudible 18:58) there, he’s watching the sport and me, (inaudible 19:00) sometimes find that (inaudible 19:01) will be using a computer; yeah.

R2: And when, this has happened a few times before work, when we are using the iPad or watching TV or playing, we can’t go over time then that means we weren’t following our schedule and that means we are not doing things equally and fair. So that means we’ll be using a long time to watch TV and playing that doing homework or revising –

**I: Yeah.**

R2: - so that’s what, that’s why we usually, like we have to time ourself. So every time we watch (inaudible 19:42) you know it’s finished or watched a film and it’s finished we’ll just look at the time and then if it’s time’s up we’ll go but if it’s not we’ll just continue.

**I: Mmm and then dinner time, so is that er, something where you eat together or is that something else that happens at different times for different people?**

R1: Um, well –

**I: What’s a normal dinner time like?**

R1: It depends; I mean weekends I think we generally tend to –

R3: Eat together.

R1: - eat together more–

R3: But when it’s like weekdays, (inaudible 20:17) most people would be around the table, (inaudible 20:18) not allowed to.

R1: No he’s not allowed to but he sometimes does.

R3: (Inaudible 20:23) will be at the table eating food but –

R1: I think there is a period of time when –

R3: Most of the time (inaudible 20:31) are eating –

R1: You always eat together um, (inaudible 20:35) generally has her meal at the same time as me um (inaudible 20:42) is on his own clock so and Christian, when he comes in if he doesn’t fall asleep where you’re sitting then remember to eat when he wakes up. Um, so weekdays are, I think, a little less you know, organised in terms of eating times but weekends is, is much better; we generally eat together.

**I: Yeah.**

R1: And then when we have visitors as well we’re, we’re all, well all the young ones, the children are in, on the, at the table –

**I: Yeah.**

R1: - or if we’re doing, or if there’s, because they have tutoring on Saturdays –

R3: And Sundays.

R1: And Sundays, one hour each then they can, we can all eat here, yeah.

**I: Yeah.**

R1: They’ve got tutoring then they sometimes have friends over and we have, they’ll come round just leave them to all and then tidy up.

**I: Mmm and er, I think somebody mentioned that there was, that you could read during meal times as well.**

R1: Yeah if you want or you can watch something.

**I: Yeah so generally it’s, doesn’t matter if kind of you can read things or do your own kind of activities whilst eating?**

R1: Well –

**I: Is that weekdays more or - ?**

R1: - because most of the time they have meals together and they want to watch a cartoon, what kind of things do you watch?

R1: Almost Naked Animals.

R3: BBC, ITV Player.

R1: Yeah so they’re catching up on something and then eating together and chatting um, (inaudible 22:12) generally has a bit more homework so she will probably extend her study time um, beyond maybe what they would have gone, you know, onto. Um, which is why we then, she will probably still be in here with me when they’re eating together and we’re very previous about them going to bed at 9:00pm, (inaudible. 22:37) sometimes could get away with 9:15pm, 9:30pm, especially if she’s working.

**I: Yeah, yeah.**

R1: They don’t have that much homework sometimes, so.

**I: Yeah and then what’s the last thing that people do before bed, what’s - ?**

R1: Kiss me.

**I: (Laughter) Yeah.**

R3: They have to kiss mum –

R1: They have to kiss –

**I: Yeah, it’s an important activity isn’t it?**

R1: And I lock up all the doors, make sure (inaudible 23:01).

R1: Kiss me and say good night –

R3: My mother would always check if like we’ve eaten a lot, drink some tea and yes we’ll make some tea obviously and you have to pack our bags because most of the time when we pack our bags in the morning that is what sometimes –

R2: Makes us late.

R3: Thank you and so that’s why we do it, in the morning. Make sure our diaries are signed, make sure like if it, this was Sunday or a Saturday we’ll make our, mostly Sunday, we’ll make sure our uniform are ready and ready for the next day, so you don’t blame each other in the morning then we come up with excuses, so.

**I: Mmm hmm; okay. Er, I think that’s, I was gonna ask um, in terms of er, things like er, different media like the internet and things, what kinds of contracts do you use, is that, do you have- ?**

R1: I have a BT er, business contract so that’s internet um, the surface I can (inaudible 24:17); I can have my wireless hot spot.

**I: Okay, yeah.**

R1: This is also, my mobile is with, my BT business.

**I: So it’s all in one package kind of thing.**

R1: Yeah, package um, and then the iPad is, I brought, which I Pad did I buy, one or two? One?

R3: One, yeah.

(Inaudible 24:39).

R1: Right so we have the iPad One which has games on it that you can play.

R2: Which we can’t update because at least I was five we (inaudible 24:49).

R1: Well, anyway so we do have that and but sometimes my, between my surface, my phone and everything else, they all disappear and then the iPad, so somebody somewhere always has something which means I have to watch Grand Design (laughter).

**I: (Laughter) Stops you from working at least, yeah.**

R1: So yeah, oh definitely.

**I: Okay, well I think that’s about it unless there’s any bits of the day that you think we’ve missed?**

R1: Have we missed any?

R2: Mmm, no.

R3: Night, what happens after everyone’s asleep.

**I: Yeah.**

R1: Are you asking me?

R3: No I’m –

R2: You stay up for hours; my mummy will, my mummy will stay up for a few hours –

R1: Three.

R2: (Inaudible 25:41) um, then Christian will probably be on his phone by the time he’s (inaudible 25:44) when he’s got back, all the ways (inaudible 25:46) is asleep.

**I: Do you mean he’ll be talking on his phone or - ?**

R2: (Inaudible 25:51)

R1: Huge network of people –

R2: IF we try and (inaudible 25:56) he won’t hear –

R3: Also, (inaudible 26:01) for –

R2: My brother, (inaudible 26:05) probably uses the iPad, after he’ll probably be using the iPad with his headphones (inaudible 26:10) –

R1: Football; AC Milan.

R2: Because when, because when we have the iPad and we’re going to bed he’ll ask I haven’t got the iPad and we’ll (inaudible 26:17) I say no so I can still use it.

R1: (Laughter). You have to search the beds.

R2: The other times I’ll say yes, you have, yeah fine but can I have it please and then I’ll give it to him and then (inaudible 26:28) anyway, and then when we’re all like, (inaudible 26:31) to check um, check something, I always, I’ll be, I’ll always be checking (inaudible 26:39) and then I’ll look underneath because then I’ll see the light –

R1: He did it to me once, he pretended to be asleep, yeah he was pretending to be asleep and so I stood still and he wasn’t sure if I’d gone and then he went like that and I was like, I knew you weren’t asleep. And then he moved and I could see that he had the iPad under (inaudible 26:59).

R2: And you see those times that you say that we won’t be -

R1: (Inaudible 27:03) wrestling I think.

R2: That means I (inaudible 27:05) use my iPad.

R1: Yeah.

R2: We don’t have it in our room, that’s when me and (inaudible 27:09) sneak into (inaudible 27:10) room.

R1: Oh, okay.

**I: So your older brothers both are still quite active after you’ve gone to sleep.**

R1: Oh yes.

**I: That’s interesting.**

R2: Well Christian (inaudible 27:22) he can go all day on his phone.

**I: Yeah.**

R1: That’s what they do at that stage, you’ll get there.

R3: At this stage we like to run around.

R1: Yes.

**I: Like to exhaust yourself and then –**

R1: And in summer, actually in fairness in summer (inaudible 27:38) takes you guys out to train you, whether you want to be trained or not –

R2: Forces them to do it –

R1: Football (laughter).

**I: Oh yeah (laughter).**

R3: They’ll be in the garden when it’s dark, (inaudible 27:44) want to lay in the garden when it was dark, then my mum came back (inaudible 27:48) just me and –

R2: And (inaudible 27:52), wait (inaudible 27:53) was inside because (inaudible 27:53) didn’t want to go –

R2: (Inaudible 27:55) is inside um, and then me and (inaudible 27:57) still outside and mum’s like, where is everyone and I said, Christian and (inaudible 28:00) er, Christian and (inaudible 28:01) are upstairs. And then she said, where’s (inaudible 28:04) and then said they’re in the garden, she’s like, doing what? I said doing training, football and she went to see what they were doing and she told them to come back inside. She’s like, why are you still outside (inaudible 28:15) like er, no she’s like, do you know how late it is and it’s not late it’s just dark, so.

R3: Oh yeah that was summer –

R1: Winter; it was winter.

R2: No.

R3: Was it?

R2: No –

R1: So why was it dark and it wasn’t - ?

**I: Must have been very late, yeah, if it was summer.**

R3: No because really me and (inaudible 28:34) well no; no –

R1: (Inaudible 28:36).

R3: Well (inaudible 28:37) and I knows like near December –

R1: Yes sweetheart, that is winter (multiple speakers 28:42), it was supposed to have been winter –

R3: Yeah and then when it got so late it was, it was like 8:00pm and it was very dark out um, and then, well yeah, when it was very dark out we didn’t know because none of us had a watch. So we just continued playing –

**I: So you lost track of time.**

R3: - even though I really wanted to go inside I didn’t, you know, want to make him upset, so that’s why I stayed outside. So even when I stopped doing it he just said I should stay around and do whatever he does; went out going he’ll shoot the ball, I’ll, if it, like, if it goes out the very back he’ll be wearing shorts on purpose so that I have to get it and –

R1: Oh, okay.

R3: So I do it and then when we’re like doing passing and me and (inaudible 29:39) have to do it together, (inaudible 29:41) shouts at us because he said that we are not doing it, why are we just slacking. And then he said that I am doing it alright, (inaudible 29:48) isn’t putting any effort into it. And then, so (inaudible 29:53) would do a throw and then I would just (inaudible 29:56) trying to –

R1: Does he send you in?

R3: Yeah, no actually I just go in by myself.

R1: (Laughter).

**I: (Laughter).**

R3: And they were all saying um –

R1: Get back outside now.

R3: Now he was telling me to come back inside and then if he isn’t then I’ll just walk and then he says don’t come back out.

R1: And you were like, yippee.

R3: Yeah I felt, in my head I felt bad but then happy at the same time.

R1: Mmm, good.

**I: Mmm, okay.**

R1: So that’s –

**I: Yeah so it’s –**

R3: But that’s our typical day.

**I: (Laughter).**

R2: Lovely.

**I: Okay I’m going to turn off the recorder.**

R1: That’s fine.