I: So how have you found being involved in the project?

F: It was interesting to see what you had put together.

I: Yeah.

F: And the different recordings and erm just (unclear) it was very interesting.

I: Yeah. Have you enjoyed being part of the project?

F: Yeah.

I: Yeah? Anything in particular that you have enjoyed?

F: I think when, well I enjoyed like showing you the things I was doing like the YouTube channel that I was used to, for Japanese and then like showing you a bit about the new game that I was excited about. That was the pictures-

I: Yeah that was the Zelda.

F: Yeah.

I: There is a bit more of that actually isn’t there since?

F: Yeah.

I: More recently. Yeah so that kind of aspect of showing different things of your life.

F: Yeah.

I: And then obviously it gets represented back to you in this multi media document.

F: Yeah.

I: How do you kind of think this kind of year has been with you? So I think I first met you February, early this year? Do you think your life has changed much since the project began?

F: Erm yeah I can’t, really, do all the things in the week days I used to do. Because I started- when I go back to school after the holiday-

I: Yeah.

F: I started mock week and everything just started getting serious.

I: Yeah.

F: Yeah. My school had like a sixth form evening, so we got like this small application form that we had to hand into one of the teachers, just show what we are interested in and what we think, what grades we think we will get.

I: Hm.

F: And so we, I had two mocks today. I had Japanese writing and Religious Studies.

I:Hmm.

F: It was kind of hard.

I: Yeah?

F: It was really pressured. But I did, I have prepared for nearly all of them.

I: Yeah.

F: So what I do, what I try to do when I get home, obviously I get dressed and then the exams that I have-

I: Hmm hm.

F: Like the next day-

I: Yeah.

F: I like maybe bring the books down and then I bring my revision cards out and all my pens.

I: Hm Hmm.

F: And I fix on certain aspects that I think I may have to talk about, erm write about in the exams. I then write them on revision cards but I don’t really write them I will maybe give them a heading.

I: Hm Hmm.

F: I write the key parts so that I can remember the information.

I: Hm hmm.

F: Because I write it in colour.

I: Okay.

F: And then because it is bright it just kind of flashes back in my memory.

I: Yeah I saw that you were using a coloured pen when you were doing your homework.

F: Yeah it takes me longer, but overall my notes help me and they actually help some of my friends too.

I: Okay.

F: So…

I: Do you do a lot of revision with friends then?

F: Yeah erm today erm when I finished my last exam it was about two, maybe two twelve-

I: Hm hmm.

F: So we went to print out some Maths papers and we were just in the library and by the time we were finished it was actually the end of the day. So once everyone else was leaving we started to leave so for the rest of the day we just focused on Maths because we have Maths tomorrow and then we have Japanese reading so-

I: Um hm.

F: What we do is, because there are two slots – there is the 9am and there is the 1pm. And you can only have, during the day you can only have about two exams altogether, there is never really an opportunity that will rise where you will have three exams in one day. It is always two or sometimes you have just one.

I: To try and keep all that stress down.

F: Exactly. So if I have an exam in the afternoon what I have done is I, well for the last one I had I slept a bit more than I usually do, yeah. I slept till… and then my Mum woke me up and we left. And what I usually do is I wake up normally as if it is just a school day and I get dressed, then I go straight to the library.

I: Um hmm.

F: But then I have to, we have to sign in so that if like the fire alarm goes off the teachers know who is in school. And erm and I spend most of the day in the library maybe until one because that is the second slot of the exams. And then they gather all the students who have the exam, they tell them to line up outside the hall or the gym and they call you in and yeah…

I: So you life is kind of shaped a lot around revision now and things.

F: Yeah.

I: Getting kind of strategies for keeping it as unstressful as possible. And have you started to think about what A Levels you would like to do at sixth form?

F: Erm when I went with my mum to the sixth form evening I had already kind of thought about it but I obviously I wasn’t an hundred percent sure. So I looked at Photography because I really enjoy it, there was music erm, Photography and Music, I looked at Media and Film and there was also (.) English. I said I might like to do English. And then I started to think about whether, which three would I really want to do. And I said that I definitely want to do Photography. The entry grade for most of these are Bs so I knew that I would be able to get the B grade for Photography. The B grade for Music I will have to work a bit harder but I will still enjoy it.

I: Um hm.

F: But I will still enjoy, I still will enjoy the work up until the exams.

I: Um hm.

F: Erm I want to do English but if I can’t do English I was thinking that I want to do Business some thing like that.

I: Um hm.

F: So yeah.

I: So lots of choices then to kind of think through.

F: Yeah.

I: So with the day in the life how did it actually feel having the day kind of observed and recorded?

F: (Laughs) I kind of found it a little bit fun because we obviously knew you were recording like the sounds of me washing plates or the sound of me knitting so when, like maybe I watched it and there was different things to hear-

I:Hm hm.

F: I found erm it was good because you could imagine maybe just like me knitting and there was a sound so you just could imagine the sound of me knitting and then there was the sound of the washing and the hovering.

I: Was it pretty much as you remember it when you saw it back?

F: Yeah.

I: Yeah?

F: It was just, obviously because its I guess, is it from your point of view?

I: Yeah, yeah very much so.

F: It was very detailed so.

I: And would you say it was quite a normal holiday day? Or was it the fact that it just completely changed because you were being observed do you think?

F: No because even on the weekends even if I don’t have homework I always do try and go through my schoolwork.

I: Um hm.

F: Obviously I don’t like to use the whole day to do my school work because then I just feel like really stressed.

I: Yeah.

F: So I try and level it out with some fun and some homework.

I: Okay so if we have a look through the day then and maybe just see the different parts of it and also it might give you a chance to think of any bits that you might want to add any detail to that I haven’t thought of or. Because obviously this is going to be an online public document of your day so as well you kind of have to be happy that this is how you are going to be represented as well. Because as you say it is sort of from my perspective but it would be good just in case there are any bits that you want to change for yourself.

F: Okay.

I: Okay (plays audio). So that was when your mum came in and it is kind of funny that it was such a hot day, 28 degrees and today it is so cold.

F: Yeah.

I: It is extremes (laugh).

F: (Laugh).

I: Was that sort of normal time for getting up in the holiday?

F: Yeah.

I: Or did you get up earlier because I was there or?

F: Maybe a little bit earlier-

I: Yeah.

F: Because like on the week days I get up because obviously I have to get ready for school and then I have to make sure my little brothers get ready for school and then on the weekends unless I have homework or some sort of work to do-

I: Um hm.

F: I just (.) I just like relax a bit more. So I wake up a bit later and I just like…

I: So it is kind of a bit slower getting up in the morning.

F: Yeah.

I: Okay (plays audio). And then one of the bits I didn’t get to see but you said you were going to do was to use your mum’s phone. Using WhatsApp.

F: Oh yeah.

I: Was that something that you would have normally done as well during the holidays?

F: Was that…would it be… like when did I say that, was it when I saw you-

I: Yeah you mentioned it in the morning.

F: After, yeah. So wait, did I say that to you?

I: Yes.

F: Yeah okay, so. Hmm. Would it be, I think somewhere over here. Maybe write it.

I: Erm so what would you like to add in?

F: I guess that over the weekends I always erm like once I have done my like work I always check how my friends are and we talk for a while.

I: Okay. Oops lets go onto the next one. When you say talk do you mean WhatsApp?

F: Yeah. Right cos here I just realized I also tell you how I won’t see many of my friends and instead message them on WhatsApp so actually not here like maybe at the-

I: At the end?

F: Yeah cos that seems like it should be here, not after, if that makes any sense.

I: Yeah, yeah. Okay yeah.

F: So erm yeah that I might check. Oh was it during the holidays that we did this?

I: I think it was yes the holidays.

F: Oh gosh (laugh). So er I check, I check how my friends are doing and they-

I: Um hm.

F: We talk for a bit and then I go back to revising or whatever.

I: Okay well that might be good just to try and compare the difference between what you do in the weekends and the holidays in that case.

F: Yeah.

I: Okay so to the next one which was er cleaning (plays audio). And so do you think you would have normally played your Wii a bit more do you think?

F: Yeah. Because if they are not, if the twins aren’t there yeah there is less, there is a lot less play of the Wii because they got it for their birthday and obviously they enjoy playing it and then they got a new game as well so they will play it a lot more.

I: Um hm (laugh). But occasionally you will get a chance to kind of borrow it?

F: Yeah exactly we play together but then they are like, sometime they may cheat-

I: (Laugh).

F: So I get frustrated and put the controls down and say I am not playing anymore. And then I just go and do something else. Like I say to them, don’t complain but don’t ask me to play if you are going to cheat.

I: (Laugh). Yeah.

F: Cos like maybe if we have a visitor what they do, like and the visitor they want to play, they will give them a very brief description of how to play the game. And then they will be having their fun and the visitor will just be like, what? They won’t really know how to do so-

I: They will ??cheat?? (laugh).

F: Yeah they will just be holding the controller. They won’t actually be doing anything (sighs).

I: That is having younger brothers for you.

F: Yeah.

I: Erm okay so the next one (plays audio). So a lot of the sounds of yours are quite hard to hear because I guess it is quite a quiet day. (..) So with the Japanese have you kept that up now?

F: The (unclear)?

I: Yeah, yeah oh for both yeah.

F: In general yeah I still do a lot of Japanese. I prefer the YouTube channel to actually learning it at school, because on YouTube the girls teach you what your teachers won’t actually tell you. It is something you would have to learn maybe from a friend who is Japanese, so how to have a conversation with someone. They don’t teach you that at school. So when you go on a trip or when Japanese students come you are supposed to be speaking Japanese and they are supposed to be speaking English to you, you don’t really know how to have a conversation in Japanese.

I: Yeah.

F: So you are just speaking English and they are speaking some English. Yeah it is a bit frustrating.

I: Hmm.

F: And they don’t, I guess they teach you like a little bit about the culture.

I: Um hm.

F: But they don’t really like go into great detail.

I: And you would like to know more about that would you?

F: Yeah. Because like, for example in Japan the students clean the school.

I: Hm.

F: And they wear, they have shoes they wear to school and then they have shoes that they wear inside school. They don’t like to transfer dirt. They, they, they do the canteen themselves it is not run by teachers.

I: Um hm.

F: And I like it, it is interesting. The way they feel, the way we feel we are very, I guess most of us can be quite open with our emotions but there they will like hold back. So like the first girl that I hosted, when we were going to pay for something for her she burst into tears and my mum was begging me to stop her crying. But when I asked her she said, I am so happy and then I remembered that they, for example like what happened, they get very over emotional when they are happy or when they are sad or if they are like having fun you can’t really tell because I guess they feel that they need to hold back a bit. So yeah it is just, it is interesting. I just feel they need to put more of that into our lessons.

I: Yeah I guess so. It is one thing to learn the language but it will be much harder if you don’t learn the culture as well.

F: Exactly.

I: Hmm. Okay well I think actually that is the next one isn’t it?

F: Yeah.

I: Just watching the YouTube video, again you can’t really hear much. And so does that series of videos go to quite an advanced level do you feel? Would you normally watch them on the iPad or would it differ depending on what device you have available?

F: Exactly because my little brothers they really can’t make up their minds, there is the computer and there is the iPad and because obviously there is two of them they like to switch between. So I always use my (unclear worksurface??). And I am not sure if I told you that I have a book where I write the things that I have learnt down. Like how to say, nice to meet you or how to say, I want to have a good relationship with you, how to ask how they are, how to say that you are excited about doing something. Stuff like that, I like it, it is interesting.

Stuff like happy birthday or things like, I am sorry, excuse me. Stuff like that they don’t really teach you in school. They go into the, in Year 7 when you start they go into some small details, the difference between sorry and excuse me. Sorry obviously when you bump into someone but when you say excuse me, like when you are coming into someone’s house in Japan you say excuse me and then you enter. So I guess it is kind of normal for them to enter each others houses when they say excuse me, so if you don’t I am guessing it is rude if you don’t say excuse me.

I: Okay.

F: So yeah.

I: That is worth knowing that the culture is as important as the language.

F: Yeah.

I: So this was your late breakfast.

F: I don’t really eat breakfast.

I: No.

F: Obviously I-

I: Would you say this would be better called lunch then?

F: Yeah.

I: Yeah?

F: It is not that I don’t eat breakfast because I don’t want to, it is because like I don’t know what to have sometimes. And obviously because I go to school I have to eat because I don’t function. If I don’t eat I get really sleepy so I try and have a cereal bar or if not have a bowl of cereal because also it takes a lot of effort.

I: Okay so in that case it probably does makes a lot of sense to call it lunch rather than breakfast.

F: Yeah (laugh) or maybe lunch in brackets, I don’t know.

I: (Laughs) okay. This in then, about Zelda, which I just thought was really nice to include because it showed again one of your interests.

F: Because I also have like a few friends at school that are also interested in the Legend of Zelda series. Like the whole series of different games, obviously when I found out that this was coming out and I had seen the trailer I got really excited and then I talked to my friend. We have a few lessons together so we sat next to each other and we just talk about it for most of our lessons and like at break we said, obviously this is going to be next year, but we said we would definitely get it and see how it goes. Cos one part that I found really interesting is, you know Robin Williams?

I: Oh yeah, yeah.

F: He named his daughter Zelda after the Princess Zelda.

I: Yeah, yeah.

F: He was a huge like, I guess, not really a promoter, because he was actually a big fan like a huge fan of the series, so he would really promote it. And like the latest one that they put on 3DS was called the Majora’s Mask. It was on Game Cube, but they bought it to 3DS, and I think that was one of the last games or anything that he promoted before he died.

I: Oh okay.

F: And so like people, like lots of fans were saying that, they should create a character for him in this game. And then when I scrolled down to see what the creators and producers had said, they said, that they had started work, that they had actually already started work on it. They had his character, obviously because his name is Robin they will make a character called Robin and see how it goes from there.

I: Hm.

F: So yeah.

I: So do you think that that is quite important-

F: Yeah.

I: That they have something that memorializes him in the game.

F: Exactly, that is what some people are saying and I just, I think it is really sweet because, I guess maybe it is because he is a celebrity, but most people tend to forget people after they have like died. And I find it very nice that they remember him and think that he should be memorialized. Not many people would think that. They would think, oh we should make a statue, but the game, the game will last and you can play it and play it and play it. And then when you play the game you will remember Robin Williams, so yeah.

I: So the next one, this is one of your YouTube videos but I guess this is more for kind of just out of your own interest.

F: Yeah (laugh).

I: Would you often get sent videos by friends or, to watch?

F: You mean like WhatsApp?

I: So you would through WhatsApp?

F: Yeah. We send each other, like maybe at school we are talking about like a particular topic that maybe came up on YouTube or something (yawns) if we find it interesting we are like, send me the link. If I find it interesting I will send it to a few friends and then they are like, we talk about it afterwards.

I:Hm okay so after noodles, ah what I was really interesting in was once you finished the scarf, did you use it as well?

F: No I didn’t finish it.

I: You didn’t finish it so you are still going?

F: No I am still going. It is because I had to take, obviously I started taking time off for my well quite a few things, it is just the knitting that I took time off. Because, I wanted to focus on things that would actually help me so I wanted to focus on past papers or writing the revision cards for the particular things that are coming up so I actually haven’t been able to. But there is January and February so it would... It would have definitely been finished by now (laugh).

I: (Laugh).

F: So obviously once… My last exam is on Friday so!

I: So do you think you will try and do it over Christmas.

F: Definitely! Yeah I will.

I: Okay and how about your animate watching??

F: Yeah.

I: Is that one of the things that you have had to cut back on?

F: I really have to yeah. Obviously because they, like Fairytale for example it comes, the next episode comes out every Saturday. So if I have time, I can watch the next episode in my break. Otherwise I try to just to pretend that it is not on.

I: (Laughs) so is that so you don’t feel disappointed that it is not-

F: Yeah.

I: But have you kept up with it generally or?

F: Yeah.

I: Yeah. Okay. What happened quite often was that the links that I put in for the YouTube videos would erm I think for whatever reason disappear from YouTube.

F: Yeah.

I: So I have had to update them quite often and that is another one that needs updating. This one here, I think you had shown me what the link was for this but it had gone.

F: It had gone.

I: It had gone by like a few weeks afterwards so I had to find another one.

F: Really (laughs)?

I: It is just the kind of theme songs I guess. Maybe there is a kind of copyright on YouTube.

F: Yeah I guess yeah.

I: Fans put up new ones all the time.

F: Sometimes they have to take them down.

I: So I will update that one again before it goes up. And generally is the ??Kutneruto?? and the Fairytales still the ones you watch?

F: Erm they finished it so.

I: Okay.

F: The Manga, there is about seven hundred chapters and at Christmas I said that I would try and just read it and (.) erm the (.) ??Sundome?? which is like when they are older, there is a lot, three hundred and something episodes in there so altogether maybe like four hundred and something episodes.

I: Wow that is a lot.

F: Yeah. Obviously when it is all done, it is my last week of school next week we just really, I guess we will just be watching films like we always do.

I: Yeah.

F: And just eating Christmassy stuff. I don’t know (laughs).

I: So do you break up next week on Thursday or Friday?

F: Next week, Friday- I think.

I: Okay.

F: I just guessed that it would be Friday because that we always do is finish on a Friday. Which is good, because I like Fridays.

I: And when you go back will you have exams straight away for mocks or?

F: Um no.

I: Or will you have a break before you start again?

F: They are in I think my real exams are in June or May.

I: So you have got a little while before your next lot?

F: Um hm.

I: This is just more of the day in the life. So your next bit then is your favourite things. Which compared to this observation it was actually much further back so. When we have shown it to some of the other young people they have felt that it ah (.) even some of the things that were their favourite things in the present had changed as well. So it will be interesting as well if there are things, I mean what we will probably do is we will keep it as it is because it is that moment in time.

F: Yeah.

I: In your life when you were interested in those things.

F: Okay.

I: But it might also be interesting to know what kinds of things are different or similar to what you chose then. So the first thing was your, this was from your past, and you chose your princess door sign that was no longer on your door.

F: Hm.

I: What I thought was kind of interesting was particularly the kind of colours something that you associated with, that your taste in colours, like different colours had changed.

F: Yeah, yeah.

I: And then I think that you said that you decided to like purple more?

F: Yeah.

I: Is that still the case?

F: Yeah. I feel that pink is such a girly colour. So I just tried, I decided to not, well I just, I decided to like purple a lot more because I guess it looks girly but then there are different shades, there are bright purples that could sometimes look like pink-

I: Um hm.

F: And then there are deep purples that, even boys would like so erm hmm I guess I like the colours because its mostly pink when you look at it but then there are bits of purple. And I guess like, in a way I guess it kind of represents how I felt-

I: Um hmm.

F: Because I really liked pink, like since I started primary school pink has been my main colour.

I: Yeah.

F: And then as I started to mature I started to go into purples and blues and greens.

I: Okay. So are you happy then with this as it is, are you happy with the quotations because obviously this has been where your words have been what they call transcribe, where your words have been written out, everything that we have said.

F: Yeah I like it.

I: Okay so the next one then. So this, I just kind of picked up on this, that connected to them was the fact that you were interested in, what it was interesting to hear about was what you thought about what kind of colours were changing and also linked to kind of your taste in clothes as well I think you said that-

F: Yeah.

I: That was changing a bit at the time.

F: Yeah.

I: Erm and I think that was a photo that you took of your room. Oh yeah so this was your book.

F: I haven’t got any more books. Well actually I got a lot from my teacher but I haven’t really been able to… I have read this now maybe three times.

I: Oh okay.

F: I just really like it and I love the colour it is just very pretty.

I: Do you still think you would choose a book as one of your favourite things?

F: One of the reasons I chose this book, in particular, was because well first thing is it fantasy and I really love that stuff because it is just depending on your imagination but you can just really picture the characters doing like maybe slaying dragons or casting spells and stuff like that. It is just really cool. And also because when I buy a book, like maybe a hardback book…

I: Um hm.

F: I always look at the cover because the cover really tells me a lot. Actually there is another one I have to show you (goes out of room to find book). Actually there is another two. The last two books I bought erm-

I: So that is the cover (laugh).

F: Yeah (laugh). I like it that I can feel the writing it is just so cool. This one is about magic and then (unclear) makes magic and stuff.

I: Oh so there is kind of similarities as well with the Lauren Cape book.

F: Yeah. These two, erm, this was the last book I read. I haven’ been (unclear ??to WHSmiths?) for a while. Since this Christmas I will have to go soon. There are three hundred pages. Then this one I think two hundred and ninety five maybe three hundred and something.

I: Yeah.

F: Yeah, so.

I: So your love of books has kind of stayed.

F: Yeah.

I: Probably will for a while. Okay so you are happy with this particular quote as well? This is just saying why in particular you like this book I think. Why you read it several times.

F: Yeah.

F: Also one thing-

I: Yeah?

F: One thing that like my friends always say that I always have, like when they ask me what I am reading, or when they see me and I have a book and they ask me to show them the book, they always see the cover and they always say, your books have good covers. Or if I, (I never actually let people borrow my books because I am worried that they will destroy them), so they say, maybe if I let them read the book they will always say, the books you read are so interesting or the books you read are so pretty. Because it is just the whole, okay maybe I am contradicting myself (I am not sure if that is the right word) but you see when they say never judge a book by its cover, like maybe say if a book had a really dull cover, like maybe if this was all grained and stuff like that, if I read back (no this one doesn’t really have it), if I read the back and I am intrigued then I will pick it up and buy it.

I: Yeah, no you were saying during the previous interview that often you will wait and think about it and research the book before you buy it-

F: Yeah.

I: Because you are interested to know whether you will enjoy it or not.

F: Yeah and yeah, when I go there, (because it is usually just me and my mum so I have time to look around) and (mumbles). Hm so this one for example, when I saw it I liked it so I read like the first page and I was just like really interested. Cos like here there were a lot of words like in different languages, so I was confused and when I like went to the back to the glossary-

I: Oh wow.

F: It is just so cool because if I see a word I can just, well not all the words translate, like in here not all the words are in English so you just have to maybe try and guess what you think they are saying.

I: Hmm.

F: It is cool that she actually thought of this because when an author, I am guessing when an author writes a book they are just thinking about the whole story, they don’t think about like going that extra mile. So she made that glossary and obviously she had to research but still I guess, I am sure there are other people who bought the book that are thinking the same thing, that it is quite cool that she thought of doing that because not many authors would.

I: And that kind of leads into the next one which is about your creative writing but you are also kind of interested in how stories are written.

F: Yeah.

I: Have you written much more since or have you not had much time?

F: Well in class one of our, one of our like, in English one of our like writing I guess tests, he gave us six pictures on a PowerPoint and he would play the whole PowerPoint through-

I: Um hm.

F: And he would, he gave us the printed slides out as well and erm he said choose one picture and based on what you see in the picture, write a story.

I: Um hm.

F: So I really enjoyed that. But the problem for me is that when I am told to write a story I, so before like we start writing I really think about what I can write, what I can see in the picture and then it takes me forever just to write two paragraphs.

I: Um hm.

F: But then even though, like the first one I wrote, there was maybe a huge paragraph, but it was, my friends in my class they all read it and they said it was good but the thing was I hadn’t written a lot. Many people in my class they wrote like maybe a page and two paragraphs whilst I wrote like just a chunk of a paragraph.

I: Hm.

F: So yeah.

I: So that is actually our last one. And are you happy with your quotation because it also talks a bit about how you know showing it to other people can be kind of like a positive and a negative-

F: Yeah because-

I: Experience sometimes.

F: Because of criticism. I just get worried that if I show something to someone all they are going to see are they are the negative points instead of like the good.

I: Um hm.

F: Well obviously there are some people like that but you just have to know who-

I: I think that is just the case with a lot of people that there, there is always that kind of concern of showing it to other people if you are worried.

F: Yeah.

I: Okay erm just a few more questions then. I had forgotten as well to ask you about the field notes, have you had a chance to read through them previously or not recently but since I sent them over. Did you have a chance to look through?

F: Did you say field notes?

I: Yes this is what we call them, sorry. Just a kind of long text of-

F: Did you send this?

I: Yeah, yeah it was with the Prezzi link. Oh so you haven’t seen them oh that is okay?

F: No. I definitely saw this, I didn’t see this, I got like the invitation to-

I: Oh yeah.

F: No I didn’t see this.

I: Oh well in that case not to worry. Just that you can have look through that again.

F: But I can keep this?

I: Yes that is for you keep so.

F: That is all right.

I: Just to say again, this leads into the next bit er so I recorded another consent form that I brought with me today. Because you signed one sort of at the beginning of the project.

F: Yeah I remember.

I: But when you signed it then you don’t necessarily know exactly what it is we are going to do with you in terms of the research. So you are kind of, you are kind of signing in advance but it is better to sign towards the end so you also now know exactly what it is we are going to do. So one of it is putting this online but the other bit is the data we have collected from people is going into the archive as well.

F: Yeah when I got that invitation from you-

I: Yeah.

F: It said about the, it said about the data going into the archive. It sounded interesting like because it said there are like other children that you have researched as well.

I: Yeah erm and so the field notes are one of the things as well as the other, all the kind of what we call the raw materials, so that's the photographs, the sound recordings the interview recordings. So that is what goes into the archive all that original data. And are you happy for all that to go in?

F: Yeah I am fine with it.

I: And as well it is important to realize as well that the archive is something where data will be looked after but there are also ways it may be potentially reused in the future. So there might be other researchers who are interested in-

F: Um hm.

I: The data. And maybe sort of ten years, twenty years time kind of come along and decide that they want to look at how young peoples lives were at a certain time.

F: Yeah.

I: Erm okay so the very last thing then was, we now finally have the website where we are going to be hosted so I can show it to you.

F: Oh.

I: Although this laptop is not online at the moment, I saved the WebPages so I could actually show you a couple of the pages. Actually if I write the link down you can actually view it then yourself afterwards. So I will give you a copy of the consent form and I will put this link on. Do you want to have a look at it now. You will only be able to scroll up and down-

F: Yeah.

I: But it will just give you a sense, like this is kind of like the logo er of the study.

F: This is cool.

I Designed it for us based on some of the favourite things people showed us. So it will basically be a way for people to find the research. To find out more about what research we did but also to actually see those Prezzis of the multi media documents of the different young people’s days.

F: Hm.

I: That means it is going to be like blog posts where we will try and keep it up to date.

F: Right, okay.

I: Short kind of articles about things connected with the project. So if you have a click on this tab here, the second one along, so this is the page where your case study will be kept with the other ones. So there were in total for the teenagers, there were eight of you in the end.

F: Hm. That’s so cute.

I: (Laugh) yeah. So with the exception of one of them there you will actually be able to view them online. So you will actually be able to see what the other days look like compared to-

F: What does the asterix mean?

I: Oh it is just underneath if you scroll down. So that one isn’t available at the moment only because we haven’t done this interview like I have with you.

F: Oh.

I: So I knew that yours was coming up so I didn’t put the asterix. If you click on it it will take you to it later on. This week if you are happy with it I will put your Prezzi up.

F: Yeah.

I: But I thought it would be useful for you to see the website so you can see where people actually access it from.

F: Yeah.

I: Good. And did you have any question about the study or anything to do with the archive or the website?

F: No. Okay well I think I have a really bad memory.

I: Yeah.

F: So, you see the invitation you sent me, when was it for?

I: That was last Saturday (laugh). But that is okay, it was just to have, I mean I think less than half of the people who are in the study came. It was just an opportunity to see the archive I think. IF you ever wanted to go in the future I am sure it would be fine for you to kind of arrange that at some point, if you were curious to see what the building actually looked like.

F: Hm.

I: Erm yeah but aside from that one of the things we asked on Saturday was if anyone was interested in their own day in the life, which was something that we mentioned at the beginning of the study.

F: Hm.

I: Er that option would be available to you as well. But I know that you are quite busy as well so I don’t want that to take up time that you should be er-

F: Yeah.

I: Without kind of spending time revising and things but if you did want to be involved in it there is more information about it and then you can make a decision about it nearer the time. Does that sounds okay?

F: Yeah.

I: Cool.