**Code:** 1 = Liam, 2: Tim, 3: Helen, 4: Linda, 5: Karen, 6: Sean

1: And then I’ve brought this with me as well, a smaller ipad, to take pictures of your favourite things, if that’s okay? (.) yep (erm) so you’ve bought in quite a few things from home, haven’t you (..)

2: Yeh

1: You’ve got a big bag of stuff

2: [makes loud excited sounds]

1: So are you ready to start talking about your stuff?

2: Yeh [makes sounds]

3: Are you ready to start talking (.)

4: Are you going to tell Liam all about the things in your bag?

2: [softly] yeh

4: Okay

1: So what have we got?

2: (er) [sounds like ‘dog’]

3: Dog, Tim’s signing dog

4: Tim’s signing dog

1: Okay (.) is that your dog??

2: Yeah

3: That’s Sam

4: And is Sam a police dog?

1: Yeah (er)

3: Yup, that’s written on the back, saying that he’s working

1: And do you know how old Sam is?

2: Buh buh (er)

3: He’s from home

2: Yeah

1: So he’s from home

3: Did he come back with dad?

2: [softly] yeah

4: You love him, do you?

2: Yeah

3: And we have here a picture of Ty and Freddy, but they’re sadly no longer with Tim’s family

1: Okay (.) so those are your old dogs are they?

2: [makes higher pitched sounds]

4: Do you miss them (.) miss them do you?

2: Ahhh [higher pitched sound]

1: Are dogs one of your favourite animals?

2: Yeaaaah aahhh

3: We’ve got a picture of Bobby

2: Ahhhh [sounds like ‘Bobby’] [Tim rubbed many of the photographs against his face]

1: They’re pretty big dogs, aren’t they

3: Tim’s dad’s a policeman and (erm) sounds like they had about five dogs at one stage.

1: Wow

2: Yeahhh

1: So you had lots of dogs in your house

2: Yeah (.) mm [kiss sound – Tim kissed the pictures several times]

3: But it’s quite strange, because Tim doesn’t mind all these big dogs but he won’t like any other animals.

1: No? Okay.

3: (laughs) so he gets a bit scared when it comes to a rabbit

1: But you love your dogs though?

2: Yeaaaaah, oh (.)

1: So this is a picture of you?

2: Mummy

3: And mummy’s in the background, yes

1: Yeah

3: And that was you on holiday last year

2: [softly] Yeaaah

4: Ohhh, where did you go? (…) Catalonia (.) uh oh

5: Trouble’s here [5 enters with Sean].

2: [High pitched sound] Nghhhh

3: Tim loves swimming

1: Wow, so you’re a good swimmer are you?

2: [loudly] Yeaaah

4: (quietly to Sean) We’re just having a look through Tim’s bag (unaudible)

1: And you swim quite a lot here too, do you?

2: [softly] yeah [higher pitched and louder] yeaaah

3: At the moment, Tim is using arm bands and he has a woggle just underneath his tummy, and he is swimming independently on his own

1: So you’re a really good swimmer

3: It’s really good progress.

2: [loudly] Yeaaah

3: And then there’s a picture of Tim in a kayak

2: Yeaaah, ahhhh

1: So you like going out on the water?

2: Yeaaaah

1: Very sporty aren’t you

2: [softly] Yeaaaah

3: So they’re your pictures

1: Making the boat move

2: [makes loud noises]

3: That one?

1: Ah, the Incredible Hulk?

2: [softly] yeah

4: Why do you like the Incredible Hulk?

2: Ughhhhh (..) ohh (.)

4: Is it just an exciting film?

2: Yeah

3: Tim loves DVDs. Anything to do with classwork when he uses his CCS book, he’ll go straight to DVDs (laughter) and then going home.

2: [makes loud noises]

1: So you watch lots of films at home?

2: Nghhh

3: On the bus?

2: Yeah

1: Okay

3: Yeah they’ve just recently got a DVD player on the bus for when he travels to and from school

1: So you get to watch films on the way to school?

3: So he’s started to watch (.)

4: How far does Tim live from school then?

3: He lives in [place name]

4: In?

3: [place name]

5: [place name]

4: And where’s [place name]?

3: Near [place name 2]

5: It’s on the way between [place name 2] and [place name 3], isn’t it?

3: It’s about an hours drive then? (.) DVDs on the school bus, you lucky boy

2: [softly] Yeah

1: Does it get very noisy?

2: [Makes loud noises]

3: Spiderman book

1: Spiderman (.) do you quite like super heroes then?

2: Yeah [make loud noises]

3: Do you want to be a super hero?

2: (.) yeah

1: Who’s your favourite super hero?

2: [makes loud noises – sounds like Spiderman]

1: Spiderman?

3: Spiderman

1: You?

3: You’re Spiderman?

2: Yeah

4: [Begins to sing] Spiderman, Spiderman (.)

2: Yeah

5: [Begins to sing] Does whatever a spider can, spins a web, any size, catches thieves, just like flies, look out, here comes the Spiderman

4: Someone else who used to watch Spiderman (laughs)

2: Aghhhhhh

3: Tim is a big Take That fan

4: Yes, so am I!

5: Oh no. Someone’s got to be a fan.

2: [makes loud noises]

3: Wait wait wait, talk about that book

1: So you like Take That?

2: Yeah [makes loud noises – rubs and kisses the book]

1: And you listen to them quite a lot?

2: [continues to make noises – touching the book]

3: His favourites are Robbie and Gary and (.) it was about six weeks ago, mum and dad were a bit nervous about taking Tim to have his hair cut, he doesn’t like having his hair cut. Until Tim then showed a picture of Robbie and the hairdresser decided to cut his hair like Robbie Williams. And throughout the whole time he sat still.

1: Wow

3: And since then you’ve been having your hair cut like Robbie, and we’ve got to call you Robbie for the day, haven’t we?

4: (laughs)

1: So you’ve got a Robbie Williams look, have you?

2: Yeah, mmm [softly] yuhh, yuhh, yuhh

3: In your hair

4: Can you sing like Robbie? (.) Sing one of his songs then

2: Ummmm (..) mm [makes loud noises]

1: And do you like listening to music then?

2: [Makes loud noises]

1: Yeah? Just Take That?

3: Who else do you like? Apart from Take That, who else do you like? (..) What do you always say?

2: [Sounds like ‘Take That’]

1: Who else?

4: Say that, what’s the other film you like with the song?

1: [Sounds like ‘Mamma Mia’]

4: Mamma Mia

3: A Ben Ten book

1: So you like Ben Ten?

2: Yeah

1: What do you like about Ben Ten?

3: [Makes loud noises]

4: Is that a cartoon on the telly, is it?

5: Yeah, he’s like an action hero isn’t he, Ben Ten?

1: So it’s another superhero, is it?

5: James Bond type thing, Ben Ten. He’s got all kinds of gadgets and things.

1: Yeah.

5: [To Sean] Do you like Ben Ten? Do you watch it? Yeah.

3: Star Wars

1: Ah lots of books

2: Nuhhhh

4: What’s that?

1: Ah, so what’s this?

2: Nuh

3: Do you want your book?

4: What does that do Tim? Careful where you point it.

1: Do you want to show me what it does? (..) What does it do? (…) Lightsabre.

4: Does it come out then?

1: Is there a (.) Lightsabre inside?

2: Yuhhh [mumbles to self whilst trying to get the blade out of the lightsabre]

4: Press one of those buttons

1: Is it going to spring out? (laughs)

2: [Makes loud noises]

1: How do you make it work?

2: Errr (..) urrr

3: [To Tim] You do it

1: So you press that button?

2: [louder] Urr

4: Let’s have a go

1: Oh, there we go, wow, a green Lightsabre

2: Yeaaah [blows raspberry sounds as he moves it about]

4: (laughs) That’s fantastic, isn’t it?

2: Yeaah

1: And you play with it at home?

2: Yeaah, yeaah

3: I think that’s it in your bag

2: [softly] yeaah

1: Wow (.) yeah we’ll take some pictures in a minute

4: Right, so do you want to speak to Sean next?

1: Yup (.) hello Sean

4: Are you ready for this Sean? (.) Seany Baby

1: [To Tim] shall we see what Sean’s got?

2: Yeah

4: Do you want to show Liam what you’ve got in your bag? What you’ve bought, memories and things from the past, and things that you like now (..) Yeah? Should be funny (…) Oh it’s a bit heavy.

5: Blimey, what you got in there? Kitchen sink? Everything and the kitchen sink? Didn’t say bring in the kitchen sink you know.

4: You haven’t got your mother in there, have you? (laughs) Okay, let’s leave that till later. Because when we were having a talk the other day (.) things from the past, it was all about hats wasn’t it? Clothes (.)

5: Oh trendy boy, aren’t you? Look

1: Yeah, so you’ve got a matching hat and scarf on today

5: Yeah always got a matching hat and scarf (.) oh my god, how many hats (.)

4: I have to say, I’m really embarrassed to say that Sean is a Chelsea supporter.

5: Woooo, there’s nothing wrong with Chelsea, is there? Woooo.

4: I think actually Sean has met, hasn’t he been to Chelsea when he was lot younger?

5: Yeah

4: He was in the local newspaper. In fact, Sean’s been in the local newspaper quite a lot, haven’t you actually?

5: A local celebrity, a local star. You’re in royalty here.

1: Oh yeah?

4: So we have a Chelsea hat (.) we’ve got a No Fear hat

1: Wow, that’s a jazzy hat

5: It’s quite frightening that hat, with that on it’s like you’ve got extra eyes.

4: Is that like your CBA hat, when you go out (.) ohh, I mustn’t say that (laughter)

5: Can’t be bothered

4: Can’t be bothered (.) what’s this one from?

5: Some sort of car, isn’t it?

4: Oh, did you go for a drive in a Ferrari?

5: Oh my god

4: Didn’t you go for a ride in Ferrari, if I remember rightly, as well?

5: Let me have a look, I haven’t seen this one actually

4: Is that the Ferrari (erm)

1: Yeah I think it is

4: I think that was something else he did whilst he was (.) a celeb (.) is that right?

5: When he was a beauty queen [inaudible]

4: And that says Scotland

5: Why?

1: You’ve been to Scotland then?

4: Did you go to Scotland? (.) Yeah? (..)

5: You got a Welsh one?

4: So, he’s very keen on hats

1: Have you got a favourite hat? (.) Which one’s your favourite?

4: Today he’s got one that matches his scarf (..) do you have a favourite hat? (.) I hate to say, it’s not that one is it? (..) (laughs) he’s got a Chelsea hat, he’s got a Chelsea blanket, he’s a Chelsea scarf

5: Chelsea everything

1: So you’ve got it all

4: He’s got a Chelsea shirt (.) it’s just a shame Chelsea don’t win

5: They do actually (.) If you cut him half it says Chelsea, like a piece of rock, aren’t you? (laughter)

4: Oh another look, skull and crossbones, that’s a funny hat

5: That’s a new one

4: Where’s that one from Sean? (.) It’s a bonnet (laughs) It’s a bonnet

1: You’ve got loads of different ones, haven’t you

2: Uhhh, uhhh

4: And so these remind you of all the different places you’ve been, do they? (..) Yeah, so Sean lifts his hands up for yes (.)

1: Yeah

4: The other thing from the past is cars

1: Ah

4: Was this when you were much younger, you played with cars

5: (intake of breath) I’ve got that one at home

4: Is it James Bond or something?

1: So you’ve got lots of cars at home?

5: Brrrm, brrrrrrrm [runs cars over his chest]

4: What does a carrier bag remind you of then? (laughs)

3: M&S? (laughter)

5: That reminds me of a red(?) bag

4: Well there’s your glasses case (.) right, okay

5: Which one do you like best Sean, that one or do you like that one? (.) The James Bond one? Where you pretend to be 007? (…) Sean Henry are you talking to me or not? [makes sound of Bond theme tune]

4: Isn’t the front of your CCS book (...) I’ve got a Point Blanc book in here by Anthony Horowitz, is that something you’re reading at the moment?

5: Reading it in English

4: Oh at school?

5: And that’s a young James Bond

1: Ah

5: So he is (.) I can’t remember the name of the guy (.) Alex Rider, you are Alex Rider.

1: That’s really popular, isn’t it

5: Or you can be Alex Henry or Sean Rider, which one do you want to be?

4: Oh, Sean Rider sounds pretty good actually.

5: Sean Rider

2: [makes noises in the background]

1: So is that your favourite thing at school, reading?

4: (er) and then we’ve got, I don’t know how to use this, I’ll give it to [5] so this is

5: I don’t know how to use it

4: That’s his iPad, and is this your digital photo frame in here? I think, or is it (.) yes. So we need to plug that in and look at the photographs shall we? (.) Yeah

1: So you’ve got some photographs to show us?

4: Unless it’s got batteries, might it be charged? I can’t find a (erm) long extension lead (..)

2: [makes loud noises]

1: So you both enjoy playing on the iPad?

2: Yeah

1: And you’ve both got one at home?

[lots of background noise as they set up the digital photo frame]

2: Yeah

1: Yeah?

3: And is that your iPad from home Sean?

1: Is that your iPad?

4: I think you use your iPad to talk to people, Sean has a very good friend who used to work here called Katie, who’s gone on a sort of trip round the world, hasn’t she? And she Skypes, does she Skype you?

5: Yeah

4: And you talk don’t you? (…)

1: What do you enjoy doing on the iPad?

2: Urrr

3: What do you enjoy?

2: Errr

3: Yeah, what do you enjoy on the iPad? Books? Play games? Read stories?

2: Yuh

3: Take pictures? What do you do on the iPad then?

2: Urr [sounds like ‘telly’]

3: You watch telly?

2: Yeah

1: Yeah?

2: [Make high pitched noise]

4: In bed? Do you watch it in bed? At home in bed?

2: Yeah

4: [To Sean] do you watch yours in bed? You’ve a telly in your room haven’t you? (.) I’m talking to you Sean. Sean’s got a telly in his bedroom

2: [make loud noises]

1: And you use it at school as well do you?

2: Urrr no

1: No?

4: You don’t use the iPad? You do, all the classes have iPads, don’t they?

2: [makes quieter sounds]

1: And what do you use the iPad for at school?

2: [quieter sounds]

3: Tim uses it for games, but depending on which game it is, it helps Tim with his skills

1: Yeah

4: If you’d like to turn round and see Sean’s photo frame

5: Let’s have a look. Oh my gosh, where is he here?

4: I can see it now. Oh he’s in, what is he in? Oh (.) a fast car

5: A Ferrari

1: That’s a really flash car, isn’t it?

4: So they gave you that hat, to remind you of your visit I expect, did they?

5: Look Tim, can you see?

4: Has he got the hat on in the picture? He might have

5: Did you go to a Ferrari garage?

1: Did you get to sit in lots of cars?

4: Did you get to sit in lots of cars Sean? (..) Ohhhh

3: That’s a nice picture Sean

2: Yeaaah. Yeaaah.

1: Who’s that with you?

5: A big limousine there. You’re looking really happy, your usual self there.

4: Oh, is that mum? No?

5: No. No, that’s not mum.

1: Who’s that with you?

5: That’s not mum, is it? She’s got longer hair there, must be curly. Didn’t look anything like her.

1: Wow, that’s a big car. A limousine.

5: Oh, they’re your cousins. Are they your cousins from America? Yeah? [Overlapping voices]

1: They came to visit you did they?

5: Yeah they came from, was it from Canada or America?

1: Is that in the park? I can see you’re outdoors.

2: [Groans]

1: Is that your cousins again?

2: Yes

3: [laughs]

5: Typical boys, stuffing their faces Sean.

4: Oh, Chelsea.

1: Ah, so it’s the football again

5 and 3: It’s Brighton

4: Oh, Brighton

5: That’s the old ground, isn’t it?

1: You’re really close to the pitch there, aren’t you? (…) Is that a school play?

5: Aw, look.

4: Aw, when he was in primary.

5: Aww.

3: And Andrea dressed you up like that?

2: Yeaah.

1: It’s Christmas (..) you with father Christmas there.

5: There’s loads of pictures, is there a menu on this? Can you go to different things?

2: [Groans loudly]

1: Is that primary school?

4: It’s in [place name], is it? Down in (.)

5: Yeah

3: Chelsea blankets.

1: Oh yeah, loads of Chelsea stuff there.

5: Right at the bottom of [road name], [place name]. [Place name]?

4: [Place name]?

1: Is this frame normally in your room?

4: Do you keep this picture frame in your bedroom Sean? (..) Yup.

1: Yup. And is it always on so you can see the pictures?

4: Do you have it on all the time so you can see the pictures? (.) Yeah

1: Yup

4: Father Christmas, Tim

5: Shall I have a look on the menu and see if there’s any other ones?

1: There’s loads of Father Christmas isn’t there

5: Or do you want to keep looking at this? (..) You want to keep looking at this, okay.

2 and 4: Brighton

1: Got your cap on again

2: Oh you me Gully!

4: Sean’s got a friend, Richard Jameson’s your friend, isn’t he? And Richard works for Brighton and Hove Albion in the community. I expect he got you tickets to go and see the game, did he? (.) Or are you a member, you’re not a season ticket holder are you?

2: There’s Sully!

5: [sings] Seaweed, seaweed [others laugh] And they shout, [sings] seagulls, seagulls, and we said no, no, it’s [sings] seaweed, seawood (..) so I hope you shout that out next time you go.

4: Get thrown out, beaten up, wouldn’t you.

2: [Groans softly]

5: Clive went the other day, and he said (.)

4: Gully’s been here, hasn’t he?

1: And do you keep all of your caps in your room as well? (..) Yup. And are they out on display?

4: Are they in a drawer?

1: Are they put away or are they out?

4: Have you them all hanging around your room? (..) Or are they all put away in the cupboard? (..)

2: Yeaaah

4: That’s a good picture

5: Right that’s it

1: We’ve reached the end

5: Is that the end?

1: Wow that was lots of pictures

4: (erm) and so the iPad then, what’s on the iPad, have you got pictures on the iPad as well? And videos I believe.

1: So you use it for lots of things.

[Sound of movement as iPad is set up]

5: We’ll see what’s on here then Sean, shall we? We’ve got, oh, this is Sean’s favourite thing. He had to do a survey on shoes.

4: Sean’s got a lot of shoes.

1: So you like your shoes as well?

5: He loves (.) Argh, why does it do that every time? Right, that’s four pairs of shoes.

1: Wow

4: You went and bought three pairs last weekend, didn’t you?

5: We’ve got the three pairs on here, shall we go back?

1: So you like to buy lots of shoes?

5: They’re the three new pairs.

1: Wow, I like the colours.

5: You haven’t seen the best of them yet.

4: You should have seen his pair of trousers yesterday

1: They’re really bright

5: Orange, orange

1: Wow. Is orange your favourite colour?

2: Yeah

1: It’s yours as well?

4: Well sometimes he comes in, in all orange, or all green, or all yellow.

5: He’s been tangoed.

2: Yeah, yeah

1: What’s your favourite colour?

2: (er) blue

1: That was easy to choose, wasn’t it

2: Yeah

3: Say that again, because you just signed red

2: Blue

3: That’s not blue, that’s red (.) that’s it, thank you.

5: Oh, look, what’s that one (.) relax

[Sound of movement – Sean’s legs have become uncomfortable]

4: Don’t drop the iPad, don’t drop the iPad

5: Yeah don’t drop the iPad, whatever you do. Don’t drop the iPad. Right, can you just help me lift him back (..) alright

6: [makes sounds of discomfort]

5: You slip, don’t you. Alright, relax. Come on.

4: We’re not boring you, are we? Do I have to tell you one of my jokes?

5: Push, push in a minute. You got push to have that baby, alright.

4: [laughs]

5: Push, push. Shh shh shh, when I say push, push.

6: [crying softly]

5: Alright, relax. Breathe in (.) remember to breathe out as well, alright, you can’t just breathe in all the time holding your breath. Alright, come on (…) that’s it.

4: And we’re back!

5: Ahhhh, relief.

4: Shall I tell Liam one of your favourite jokes?

5: Yeah go on

1: Yeah, what are your favourite jokes?

4: Okay, have you heard the one about the bubbles in the bath?

1: No?

4: It was written by Ivor Windybottom

1: [laughs]

5: [laughs] oh no

4: And then the other one was, have you read about the book falling off a cliff? That was written by Eileen Dover.

1: [laughs]

5: Oh dear [laughs]

1: Terrible jokes [laughs]

4: [laughs] Terrible ones are the funny ones, aren’t they. You saw one on the computer up in the futures (.) (erm) the ICT department. What goes ‘ho ho ho, plop plop plop’?

5: What goes ‘ho ho ho, plop plop plop’?

4: Father Christmas on the toilet [laughs]

1: [laughs]

4: Don’t mention any staff names will you! [laughs]

1: [laughs]

4: Right so, the iPad is used for videos. There’s a video on there of (erm) Julie when she had to eat all those things blindfolded

2: Yeaaaaah

5: I don’t think there is, is there?

4: Because you did it, didn’t you?

5: No I didn’t

4: Yes you did (.) No I did it (.) you did the one of Pudsey.

5: Pudsey’s there (speaks under breathe) oh yes, there is.

2: [groans out loud]

4: So this is Julie, she’s the one who’s gone travelling around the world

1: Oh yeah

4: And we had a little (.)

5: She had to play a little game before she left

4: Yeah, a bit like I’m a Celebrity Get Me Out Of Here

1: Oh yeah

4: [laughs] And Sean was sat right in front filming it, weren’t you? Yeah.

3: Can you remember Tim?

2: Yeah

5: Where’s the sound on this

4: So he’s got lots of videos, with memories.

1: Yeah (.) and you get to keep them all on your iPad

5: Oh, sorry, I’ve turned it off

4: Where’s Pudsey?

5: That’s what I was looking for

1: Do you keep the pictures of the dogs in your room?

2: Yeeeah

1: Yeah? Are they on your wall?

5: Ah there it is [video begins playing – sounds of voices] there’s Julie (..) do you remember those things she had to open? Horrible things

2: [shouts out]

4: And how longs Jodie been gone now, since September was it? She’ll be back soon I expect, won’t she?

5: If she comes back, she might be enjoying herself so much

4: She’ll come back to England though, won’t she. Even if she goes off again.

3: Yeah she’ll have to come back to see Sean and mummy.

2: Yeaaah

3: Yeah, she will

1: But you keep in touch via Skype, do you Sean?

2: [shouts out]

4: Do you Skype at weekends, talk on the video cam? (..)

5: Yeah, Skypes at the weekend. Here we go, there’s Puds.

4: When Pudsey came to [the school]

1: Wow

4: Oh, there he is, Sean with Pudsey bear

5: Playing with Pudsey bear. He gets all of the celebrities you see.

1: Yeah

5: Sean and Puds.

1: Wow, he’s so tall, isn’t he?

5: Not everybody gets to meet Puds, do they? Only special people.

2: [shouts out]

4: So, I’m just aware of the time.

1: Yup

4: Anything else you need to ask the young people? I’m not sure how you’re going to sort it all out

1: Yeah, so, we’re going to take some pictures if that’s okay? Of your favourite things

4: You okay having your picture taken with your favourite things? Do you want your special hat on or one that matches your scarf? (.) One that matches your scarf. Would you like it left on or left off? (.) On? (.) Off?

5: Relax your arms first.

4: Well let’s do Tim first whilst Rachel sorts you out

1: Yeah

5: Maybe we need a picture of it whilst he’s taking a picture, if you know what I meant (.) right (erm) we’re going to be the stuff on your tray that you like, that your really like (.) what on earth is this? We never discussed this. Is that one of yours as well?

1: What does this do?

4: What does it do?

3: Oh it’s a weight, is this your weight?

1: Wow

4: Right if you lift your hands up

3: Lift your hands up

4: We’ll put the books on your tray, so that (.) and the dogs maybe at the front

[sound of pictures being taken]

4: Lift your lightsabre up? Up high? Look at (erm) look at Liam

3: Smile!

1: So many things

[pictures continue to be taken]

1: So many caps! How do you choose between them?

[pictures continue to be taken]

4: So what’s the next stage Liam? Let’s listen to what we’ve got to do next guys.

1: So (er) what I want to do next is spend the day with you each, and come in and see what happens when you arrive at school to when you leave. How does that sound? To have me around for the whole day?

4: Individually or together? They’re in different classes

1: So it’ll probably be on different days

4: So a day with Sean and a day with Tim

3: Oh no, you must behave

1: So we’ll take lots of pictures and things of your day. You can show me things you want me to take a picture of. How does that sound?

2: Yeah

1: So it’ll be your chance to show me your normal day. Does that sound okay?

4: You’ll have to make Liam go into your class and do your lessons with you

1: Back to school for me

3: Ohh, is that alright?

4: And when will that be do you think Liam?

1: (er) anytime in the next four weeks or so

4: Right, well we’ve only got three weeks left of school

1: Okay, yeah

4: Fourth of April we break up, and we’re back on the twenty-fourth, are we?

1: Okay, I’ll get back in touch with you then.

[Continue to discuss planning dates]